

Support

These starter stems provide support to help the young person reflect on their achievements.

I have learned...

I have particular strengths in...

I am proud of...

I feel that I have worked hard in...

I have taken part in...

I feel I learn best when...

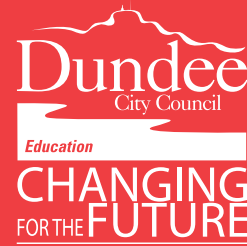
In the future I hope to...

Further Advice

Further information and guidance on Profiling and the P7 and S3 Profile can be provided by the school.

Advice and guidance on profiling is also available from Education Scotland:

<http://glo.li/FPB02e>



This leaflet is issued by

Education Department
Floor 2
Dundee House
50 North Lindsay Street
Dundee
DD1 1NL

Tel: 01382 434000
Fax: 01382 433080

Email: education@dundeecity.gov.uk
Website: www.dundeecity.gov.uk

This information is made available in large print or in an alternative format that meets your needs.

Chinese	欲知詳情, 請致電: 01382 435825
Russian	Более подробную информацию можно получить позвонив по телефону: 01382 435825
Urdu	مزید معلومات کے لئے برائے مہربانی 01382 435825 پر فون کریں۔
Polish	po dalszą informację zadzwoń pod numer 01382 435825
Alternative Formats	For further information please contact the issuer of this publication

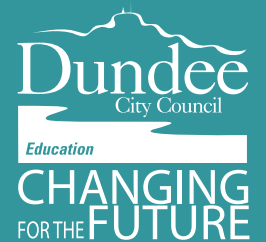


...you can do so much more **ONLINE** at...
dundeecity.gov.uk



Profiling

A Guide for
Parents/Carers



What is a Profile?

A Profile is a snapshot of a young person's best achievements at a given point in time.

It is for young people and their parents/carers. A Profile draws together lots of different information about learning and is one way in which a young person's achievements in school, in the community and at home can be recognised and celebrated. A Profile of a young person's best achievements will be produced for **P7 pupils, beginning in June 2012, and S3 pupils, beginning in June 2013**. This is in accordance with the Scottish Government's Curriculum for Excellence Assessment guidance.

What does the Profiling process look like?

Profiling is the ongoing gathering of evidence from 3-18.

Some of the profiling strategies used in schools are:

- Talking and thinking books
- Learning logs
- Learning journeys
- E-portfolios
- Personal learning diaries
- Pupil comments in reports
- Self and peer assessment
- Mentoring
- Monitoring and Tracking discussions

Young people can then select and gather information from these for their P7 and S3 profile.

The purpose of the P7 and S3 Profile is:

- For young people to think about and summarise their successes and achievements
- To publicly recognise their progress in learning and other achievements
- To motivate, support and challenge all young people to achieve their best
- To help them improve their skills and abilities at reflecting on their learning
- To help inform and support transitions at given points in a young person's education

What is the difference between a Profile and a Report?

A profile is a positive record of achievement and emphasises strengths. It does not identify detailed points for development. It includes a statement by the young person with support and guidance from their teacher.

A report gives detailed information on a young person's progress in learning and next steps for development. It is completed by the teacher.

What will be in the Profile?

The young person will complete the profile with appropriate support from staff, parents, partners or key workers.

Young people will write about:

- Progress and achievements across all curricular areas
- Information on achievements outwith school

Learner Statement

Young people will include a Learner Statement in their profile. This will be a short paragraph summarising their personal strengths and qualities.

This might include comments about:

- Attitude to learning and work
- Organisational skills
- Ability to concentrate and focus on tasks
- How they like to learn
- Communication
- Motivation and positive outlook

