DUNDEE CITY COUNCIL

REPORT TO:	Leisure, Arts and Communities Committee - 24 May 2010							
REPORT ON:	National Strategy				•	of	Other	Languages

REPORT BY: Director of Leisure and Communities

REPORT NO: 247-2010

1.0 PURPOSE OF REPORT

- 1.1 This Report details the progress on the 2009-2010 allocation, received from the Scottish Government, for Community Learning and Development Partnership implementation of the National Adult English for Speakers of Other Languages (ESOL) Strategy.
- 1.2 This Report details the 2010-2011 ESOL Strategy allocation, received from the Scottish Government.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Committee acknowledges the progress made in 2009-2010 implementation of ESOL Strategy.
- 2.2 It is recommended that the Committee approve the 2010/2011 allocation of the ESOL Strategy allocation from the Scottish Government to further develop the Dundee Partnership's ESOL Strategy.

3.0 FINANCIAL IMPLICATIONS

3.1 The funding for this will be met from the Scottish Government 2010/2011 ESOL Strategy allocation.

4.0 BACKGROUND

4.1 The National Adult ESOL Strategy was published on 20 March 2007, with the aim of providing a framework to upgrade the quality and quantity of publicly funded ESOL provision in the College, Community Learning and Development and voluntary sectors. On 4 February 2008 the Scottish Government announced an additional £9m for the funding of English language classes over the next three years.

A statement from the government said "The Scottish Government is committed to encouraging high quality, accessible and affordable English language teaching to support our growing economy and encourage active citizenship in a vibrant and inclusive society." The target groupings are International Workers, Asylum Seekers, Refugees and other traditional migrant groupings who are keen to learn English.

- 4.2 The allocation given to Dundee for the period 2009/2010 was £32,000.
- 4.3 In the period 2009/10 the ESOL Strategy provided 170 learner places. In the following programmes:

ESOL Beginners, Elementary and Intermediate - Mixed ESOL Beginners, Elementary and Intermediate – Women

The recorded outcomes include increased language skills, increased confidence, and greater participation in the wider community. In addition 50 learners achieved 55 SQA modules and 4 learners had their stories published as part of a Scottish Government project, the publications were used to teach other learners and have been circulated to every Local Authority area.

4.4 The allocation given to Dundee City Council on behalf of the partnership for the period 1 April 2010 - 31 March 2011 is £31,200. The allocation will be used to further develop the Dundee Partnership's ESOL Strategy including the provision of classes for teaching English as a second language.

5.0 POLICY IMPLICATIONS

5.1 This report has been screened for any policy implications in respect of Sustainability, Strategic Environmental Assessment, Anti-Poverty, Equality Impact Assessment and Risk Management

There are no major issues.

6.0 CONSULTATION

6.1 The Chief Executive, Depute Chief Executive (Support Services), Director of Finance have been consulted on this report and are in agreement with its contents.

7.0 BACKGROUND PAPERS

7.1 None.

STEWART MURDOCH DIRECTOR OF LEISURE AND COMMUNITIES 17 MAY 2010