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REPORT TO: CHILDREN AND FAMILIES SERVICES COMMITTEE – 25 SEPTEMBER 2017

- REPORT ON: CORPORATE PARENTING PLAN
- REPORT BY: EXECUTIVE DIRECTOR OF CHILDREN AND FAMILIES SERVICE

REPORT NO: 310-2017

1.0 PURPOSE OF REPORT

1.1 This report outlines the requirements of the Children and Young People (Scotland) Act 2014 for local authorities and 23 other public bodies to develop a Corporate Parenting Plan for Looked After Children (Appendix 1). The report provides some context in terms of the legislative background, the needs presented by the LAC population, the shared partnership development of a strategic plan to address these needs and opportunities and challenges both locally and across Tayside.

2.0 **RECOMMENDATIONS**

- 2.1 It is recommended that Committee:
 - i. Approve the Corporate Parenting Plan for Dundee City Council and the priorities, actions and intended outcomes proposed within it
 - ii. Request a 12 month update within the context of the annual report on the Tayside Plan for Children and Young People 2017-20

3.0 FINANCIAL IMPLICATIONS

3.1 In addition to requirements for local authorities to develop Corporate Parenting Plans for Looked After Children (LAC), the Act extends responsibilities for LAC by introducing Continuing Care. As such, all children and young people born after 1st April 1999 now have a right to stay in foster, kinship or residential care until they reach the age of 21 years. The financial implications of this were outlined in Committee Report 230-2017 and an update will be provided to Children and Families Committee in October 2018.

4.0 MAIN TEXT

4.1 Legislative Background

- 4.2 Part 9 of the Children and Young People (Scotland) Act 2014 requires local authorities and 23 other public bodies listed in the Act as statutory corporate parents to develop Corporate Parenting Plans. In the Scottish Government Strategy for LAC 2015, Corporate Parenting is defined as 'an organisation's performance of actions necessary to uphold the rights and safeguard the wellbeing of a looked after child or care leaver and through which physical, emotional, spiritual, social and educational development is promoted'.
- 4.3 As well as Continuing Care, the Act also extends the right to Aftercare Support and all Corporate Parenting duties to care experienced young people until their 26th birthday. These two particular provisions are intended to enhance support for looked after children and young people in their transition into early adulthood. The Act sets out a framework of duties which require corporate parents to be systematic and proactive in their efforts to meet the needs of looked after children and care leavers, in order to achieve 8 intended outcomes:

- 1. Provide safe, secure, stable and nurturing homes
- 2. Enable looked after children and care leavers to develop positive relationships
- 3. Uphold and promote children's rights
- 4. Secure positive educational outcomes for looked after children and care leavers
- 5. Ensure care is an experience in which children are valued as individuals
- 6. Ensure physical or mental health concerns are identified early and addressed quickly
- 7. Increase the number of care leavers in education, training and employment
- 8. Reduce the number of looked after children and care leavers in justice systems

5.0 The Needs of Looked After Children

- 5.1 Looked After young people tend to leave school at younger ages than other young people, have lower levels of educational qualifications and are less likely to go on to or sustain positive destinations. In adulthood, a higher proportion of care leavers access mental health services and are found in the criminal justice system. They can face immediate and long term challenges which require a nurturing, supportive and effective response. The national and local strategy is therefore threefold:
 - 1. Early engagement and support with families to prevent children becoming Looked After in the first place.
 - 2. Improving the wellbeing of LAC through high quality care and support and early permanence.
 - 3. High quality care and support to care leavers so that they can overcome any barriers in adulthood.
- 5.2 This highlights how any strategy for LAC needs to be developed collaboratively by the range of partners and in the context of wider approaches towards all children and young people from pre-birth through to early adulthood. As such, Corporate Parenting forms one of the 5 inter-related and mutually dependent priorities outlined in the Tayside Plan for Children, Young People and Families 2017-20, alongside Early Years; Educational Attainment; Mental, Physical and Emotional Health; and Child Protection.

6.0 The Dundee Corporate Parenting Plan

- 6.1 The Dundee Corporate Parenting Plan has therefore been developed in the context of the Tayside Plan and will inform regional developments. It has been developed by local corporate parents, including the local authority, Police Scotland, Tayside NHS, Angus and Dundee College and the Third Sector. It builds on the effective engagement with LAC recognised in the Joint Inspection of Children's Services in March 2016, with young people consulted on the plan. Going forwards, they will continue to be consulted and involved.
- 6.2 The Plan is structured in accordance with the 8 intended outcomes and includes a range of actions under each category. Following developments in planning arrangements across Tayside, it will be implemented by a regional Corporate Parenting Group. This will promote opportunities to extend good practice in all 3 local authority areas and explore the development of shared services to increase capacity, promote resilience and reduce costs. Progress will be reported to the local Children and Families Executive Board.
- 6.3 Ultimately, we are aiming to ensure that the wellbeing outcomes for LAC and care leavers match those achieved by all children and young people in Dundee. The plan therefore includes a range of targets, designed to drive service improvements and promote equity. Some key actions include routine scrutiny of placements to enhance support and prevent placement drift; expanding local accommodation capacity for both LAC and care leavers; efforts to increase the recruitment of foster carers; and extra support to LAC in schools.
- 6.4 In respect of preventing children and young people becoming Looked After, the Tayside Plan promotes a focus on identifying and providing additional support to vulnerable children and young people and their parents/carers. Measures include enhancing targeted multi-

agency support to 0-5 year olds; focusing Third Sector resources on early intervention; developing a parenting strategy in partnership with Health and Social Care to ensure a clear focus on mental health and substance misuse; and Pupil Equity Fund initiatives in schools.

7.0 POLICY IMPLICATIONS

7.1 This report has been subject to an assessment of any impacts on Equality & Diversity, Fairness & Poverty, Environment and Corporate Risk. A copy of the Impact Assessment is available on the Council's website at <u>www.dundeecity.gov.uk/iia</u>

8.0 CONSULTATIONS

8.1 The Council Management Team were consulted in the preparation of this report.

9.0 BACKGROUND PAPERS

9.1 None.

Paul Clancy Executive Director of Children and Families Service

September 2017

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DUNDEE CITY CORPORATE PARENTING PLAN 2017 - 2020

Foreword

It is well established that looked after children and young people and care leavers are some of the most vulnerable in our society. These children and young people have become looked after for a range of reasons. They have often experienced some form of abuse, neglect and trauma before becoming looked after and the process of becoming looked after itself can involve separation and loss. We are responsible for ensuring they have the best life chances and opportunities available, equal to every child and young person in Dundee.

In Dundee, promoting the wellbeing and rights of looked after children, young people and care leavers is one of our most important responsibilities. We will provide help and support as early as possible to prevent children and young people becoming looked after. Where children and young people are looked after, we will ensure that the care and support they receive is of the highest possible standard. We are determined to reduce and eliminate the inequalities experienced by looked after and care experienced children and young people.

As Corporate Parents, we are committed to ensuring that everyone, from the leaders of organisations to frontline practitioners, fully understands their responsibilities and improves their practice accordingly. We believe that if we do not consider something good enough for our own children and young people, we should not consider it to be good enough for looked after children and young people and care leavers. We intend to enable looked after children and young people and care leavers to reach their full potential.

This plan describes the key issues and challenges faced by local looked after children and young people and care leavers, their needs, aspirations and areas where they need extra support. The plan explains what we intend to do to help looked after children and young people and care leavers. It has been prepared on the premise that looked after children and young people and care leavers are "our bairns" and we will always do the best we can for them, with them, whilst continuously exploring ways to do even better.

Signatures of all Corporate Parents represented in Dundee to be added:

1 Introduction

The Tayside Plan for Children, Young People and Families has as one of its priorities

"Our children and young people who experience particular inequalities and disadvantage will achieve health, wellbeing and educational outcomes comparable with all other children and young people"

Our Looked After Children, Young People and Care Leavers are at the centre of this priority. Dundee's Corporate Parenting Plan will therefore reflect that priority and ensure that we close the gaps that exist and increase the opportunities available to our children and young people.

1.1 Getting it Right for Children and Young People in Dundee: Our Vision

In Dundee, we want our children and young people to have the best start in life and for the city to be the best place in Scotland to grow up. We will ensure that children, young people and their families get the help they need when they need it and they grow up in communities where they are safe, healthy, achieving, nurtured, active, respected, responsible and included. This applies to all children, young people and families, regardless of their background or circumstances. We will provide help to each of them on the basis of types and levels of need.

1.2 Definition of Corporate Parenting

We will adopt the Scottish Government's definition of Corporate Parenting as outlined in the Corporate Parenting Guidance (2015), which refers to Corporate Parenting as: 'An organisation's performance of actions necessary to uphold the rights and safeguard the wellbeing of a looked after child or care leaver and through which physical, emotional, spiritual, social and educational development is promoted'. As Corporate Parents, we will always work together, collaboratively, in accordance with this definition.

1.3 Duties, Responsibilities and Intended Outcomes

The Children and Young People (Scotland) Act 2014 established a framework of duties and responsibilities for relevant public bodies requiring them to be systematic and proactive in their efforts to meet the needs of looked after children and care leavers. The Act sets out 6 responsibilities of Corporate Parents and related Statutory Guidance sets out 8 intended outcomes for looked after and care experienced children and young people. These duties, responsibilities and intended outcomes are:

	Duties and Responsibilities × 6	Intended Outcomes × 8
•	Being alert to matters which, or	9. Providing safe, secure, stable and
	which might, adversely affect the	nurturing homes for looked after
	wellbeing of looked after children	children and care leavers
	and care leavers	10. Enabling looked after children and
•	Assessing the needs of those	care leavers to develop or maintain

 children and young people for services and support they provide Promoting the interests of those children and young people Seeking to provide looked after children and care leavers with opportunities to participate in activities designed to promote their wellbeing Taking action to help looked after children and care leaves: access opportunities to improve welling and 	 positive relationships with their family, friends, professionals and other trusted adults 11. Upholding and promoting children's rights 12. Securing positive educational outcomes for looked after children and care leavers 13. Ensuring 'care' is an experience in which children are valued as individuals, and where support addresses their strengths as well as their needs
 make use of services, and access the support, which they provide, and Taking any other action to improve the way in which it exercises the Corporate Parenting functions 	 14. Ensuring physical or mental health concerns are identified early and addressed quickly 15. Increasing the number of care leavers in education, training and employment 16. Reducing the number of looked after children and care leavers who enter the youth and criminal justice systems

1.4 What does this mean for Corporate Parents in Dundee?

The Act states that when a child or young person becomes looked after, these duties and responsibilities apply to everyone working for the agencies named as Corporate Parents. The Act explicitly names these agencies and stipulates that each of them should take action to help promote improved outcomes for looked after children and care leavers. They include national and local bodies, such as Police Scotland, Health Boards, Local Authorities and post-16 education bodies. The full list of designated Corporate Parents is attached as Appendix 1.

The Act does not explicitly refer to Integrated Joint Boards as Corporate Parents but the constituent parts of IJBs are listed. In accordance with requirements in the Act, they would be expected to work in partnership in pursuance of their duties and responsibilities, including in respect of transitions into adulthood. In preparing this plan, the local IJB has been consulted, embraces its roles and is committed to ensuring that resources are prioritized to meet the needs of looked after and care experienced children and young people.

The Act has also introduced a range of new provisions for Continuing Care and Aftercare. As such, all children and young people born after 1st April 1999 now have a right to stay in foster, kinship or residential care until they reach the age of 21

years. This is known as Continuing Care. The Act also extends the right to Aftercare Support and all Corporate Parenting duties to care leavers until their 26th birthday. Each of these provisions are intended to support looked after children and young people in their transition into early adulthood.

This plan is informed by the general principles of Getting It Right For Every Child (GIRFEC) and these specific, statutory requirements relating to looked after and care experienced children and young people. Equally, by all 54 Articles of the United Nations Convention on the Rights of the Child (UNCRC), which cover all aspects of a child or young person's life and sets out the civil, economic, social, political and cultural rights that children and young people everywhere are entitled to. For instance:

- Article 3 the best interests of the child must be a top priority in all decisions and actions that affect children
- Article 9 children must not be separated from their parents against their will unless it is in their best interests
- Article 12 every child has the right to express their views, feelings and wishes in all matters affecting them
- Article 18 governments must support parents by creating support services for children and giving parents help they need to raise children
- Article 20 if a child cannot be looked after by their immediate family, governments must give them special protection and assistance
- Article 25 if a child has been placed away from home for the purposes of care and protection, they have the right to a regular review

2 Current Position in Dundee

2.1 What informs Dundee's Corporate Parenting Plan?

In Dundee, evidence from various sources has highlighted that although we are doing many things well, we need to improve the range, availability and quality of care and support for looked after children and young people and care leavers. This evidence has included the views of children, young people and care leavers; consultation with key partners; self-evaluation exercises; performance information; and inspection reports. As of 31st July 2016, there were 592 looked after children and young people as follows:

126 were living at home with parents
146 were living with kinship carers
159 were living with local authority foster carers
79 were living with other foster carers
21 were living with prospective adopters
22 were living in a local authority home
11 were living in a voluntary home

23 were living in a residential school
5 were living in other residential placements
0 were living in secure accommodation
54 became newly eligible for Continuing Care
159 were eligible for Aftercare
103 were receiving Aftercare

Typically, the living arrangements of looked after children and young people are therefore varied, with 272 living with birth parents or extended family; 238 with foster carers; 21 with prospective adopters; and 61 living in local authority and voluntary homes or residential schools. Their ages are also varied, with 33 aged less than 1 year; 135 aged 1-4 years; 189 aged 5-11 years; 179 aged 12-15 years; 53 aged 16-17 years; and 3 aged 18 years. These different living arrangements, ages and stages of development require different types and levels of support.

Locally, the gap between looked after and non-looked after pupils has started to close. In 2015-16, the overall attendance rate in schools was 92.5%, whereas for looked after children it was 90.4%. There are also differences in looked after and non-looked after pupils entering positive destinations after school, at 89% and 93.5% respectively. Follow-up data also shows just under 50% of all care leavers receiving Aftercare are in education, training or employment. We are therefore improving but there is much, much more to do.

Crucially, we also consulted with looked after children and young people and care leavers, including our local Champions Board. They said they wanted Corporate Parents to listen to their views, that they should understand their experiences better, that they would like the same Social Worker, that teachers should listen more, that foster carers should be checked every so often to make sure they are not doing it for the money and that they would like more support in schools. There was an overriding theme that relationships really matter. One said:

> I have not had a happy childhood and have seen things a child shouldn't see... I have put all my effort into the Champions Board and have felt useful and valued. I believe I can now achieve so much more in life and that I can make good things happen.

How we will improve care and support and know we are making a difference to outcomes

The attached Corporate Parenting Action Plan for 2017 - 20 shows the actions we will take to achieve the 8 intended outcomes outlined in the Act. We will regularly collate and analyse information on a range of indicators to assess the extent to which we are making progress; where good practice can be shared and extended; and how we can address areas for improvement.

The Corporate Parenting Plan forms part of an Integrated Tayside Plan for Children, Young People and Families and the Dundee Local Outcome Improvement Plan, each of which has a three year cycle from April 2017. It will be evaluated and updated on an annual basis and will continue to be informed by consultation with looked after and care experienced children and young people through our Champions Board Young People's Participation Group and other forums where we communicate with young people

A Corporate Parenting Delivery Group will lead on the actions and is made up of representatives from Corporate Parents in Dundee. Clear reporting mechanisms have been put in place from that group to the Children and Families Executive Board, which is a theme group of the Dundee Partnership. We will work collectively to ensure that the needs of looked after children and young people and care leavers are met so they can reach their full potential.

Appendix 1

Children and Young People (Scotland) Act 2014 Corporate Parents

- The Scottish Ministers
- A Local Authority
- The National Convener of Children's Hearings Scotland
- Children's Hearings Scotland
- The Principal Reporter
- The Scottish Children's Reporter Administration
- A Health Board
- A Board constituted under section 2(1)(b) of the National Health Service (Scotland) Act 1978
- Healthcare Improvement Scotland
- The Scottish Qualifications Authority
- Skills Development Scotland Co. Ltd SC 202659
- Social Care and Social Work Improvement Scotland (the Care Inspectorate)
- The Scottish Social Services Council
- The Scottish Sports Council

- The Chief Constable of the Police Service of Scotland
- The Scottish Police Authority
- The Scottish Fire and Rescue Service
- The Scottish Legal Aid Board
- The Commissioner for Children and Young People in Scotland
- The Mental Welfare Commission for Scotland
- The Scottish Housing Regulator
- Bord na Gaidhlig
- Creative Scotland
- A body which is a "post 16 education body" for the purposes of the Further and Higher Education (Scotland) Act 2005

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		Dundee City Corporate Parent						
	Long Term Outcome - Ens and young people in Dur	sure the wellbeing outcomes for	Looked After	er children	, young people and care le	eavers match those achie	eved by all c	hildren
	Intermediate Outcome (3				Short Term Outcome/Out	put (1 Year)		
	Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18
1	Provide safe, secure, stable and nurturing homes for LAC and Care Leavers	% of direct provision residential and foster care placements which are at the highest standards of safety, stability and nurturing (very good or better)	65%	80%	Foster Support Team to work with foster carers to provide the highest standards of safety, stability and nurturing.	Fostering Care Inspection Reports judged Good or Better	65%	75%
					Resource support team to work with residential to provide the highest standards of safety, stability and nurturing.	Residential Care Inspection Reports judged Good or Better		
		% of external placements purchased (residential and fostering) within the approved provider framework to ensure high quality homes.	65%	90%	Senior Manager (Resources) will hold regular quality assurance meetings with providers	% of External placements from approved providers framework	65%	70%
		Average number of placements experienced by LAC/YP by the time they leave care % of placement moves that are unplanned (new, KJ)	2.4 (2015/16) To be establish ed	2.1	Reduce number of placement moves experienced by LAC through analysis of data on numbers of planned and unplanned moves to inform individual decision making and collective trends	Average number of placements experienced by LAC/YP by the time they leave care % of placement moves that are unplanned	2.4 (2015/16) To be establish ed	2.3
2	Enable LAC and Care Leavers to develop or maintain positive relationships with their family, friends, professionals and other trusted adults	% of care leavers eligible for Aftercare receiving an Aftercare Service	48%		Part 10 (Aftercare) C&YP (Scot) Act is fully implemented Information re the Aftercare entitlement is made available to all eligible young people	% of Care Leavers eligible for aftercare receiving aftercare	48%	

and young peopl Intermediate Outc				Short Term Outcome/Out	out (1 Vear)		
Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)
				and services offered (incl. LAC at home)			
	Number of satellite flats linked to residential houses	2	6	Part 11 (Continuing Care) is implemented for all eligible young people on a yearly basis from 01.04.15 Create a number of satellite flats linked to residential houses	Number of flats linked to residential houses	2	4
	Number of young people living with DCC foster carers at age 16years or above	23	46	Train and support foster carers to maintain placements up until the age of 21.	Number of young people living with DCC foster carers at age 16 or above	23	33
	Number of young people living with external foster carers at age 16 years or above	21	To be establis hed	Cont. Care Sub-delivery group to establish a Cont. Care Policy matched with suitable resources to support placements	Number of people in Continuing Care placements living with foster carers at age 17years or above at end of year	21	To be estab hed
	% of LAAC in foster care living with local authority foster carers	68%	75%	Recruitment of local foster carers for all age groups with new focus on older young people	No. of newly recruited foster carers No. of internal foster carers No. of foster carers who could care for YP aged 16+	68%	70%
	% of child's/yp's plans for children/YP looked after externally with clear pathways for return	0	50%	For young people placed externally, ensure 1. Pathways to return to Dundee are in place with resources to meet	% of child's/YP's plans with clear pathways for return % of YP in external placements with regular	0	25%

		Dundee City Corporate Parent						
	Long Term Outcome - Ens and young people in Dur	sure the wellbeing outcomes for	Looked Aft	er children,	, young people and care le	eavers match those achie	ved by all c	hildren
	Intermediate Outcome (3)				Short Term Outcome/Out	put (1 Year)		
	Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)
					their needs. 2. If children or young people wish to and are assessed as suitable to remain in placement providers are equipped to meet their needs 3. Where the agency will not be registered as an adult service, ensure that there are internal fostering / supported lodging options available. Establish baseline figure 2017/18	reviews at PRG & contract monitoring		
3	Uphold and promote the rights of LAC/YP and Care Leavers (Lead Steve Clark: Carolina House Trust)	Number of LAC/YP who contributed to the development and Review of a Corporate Parenting Engagement Strategy	To be establis hed	Increas e	Consult with young people on the development of a Corporate Parenting Engagement Strategy	Number of Young people who have been consulted on and involved with the preparation of the Corporate Parenting Engagement Strategy	To be establis hed	Number r of young peole involve d
		 % of LAC/YP and Care experienced YP in Dundee aged 12 and above are aware of the Champions Board % of LAC/YP and Care experienced YP in Dundee are assisted to communicate with the Champions Board. 	5% 5%	50% 50%	LCT funding secured to take forward the three key aims of the Champion's Board (CB) Care experienced YP participation worker and coordinator in post	Care experienced YP participation worker and coordinator in post % of LAC/YP and Care Leavers who are meaningfully engaged with the Champions Board through the Young People's	5%	20%
		% of Child's/Young Person's Plans (aged 5 and over) with child's/young person's views recorded on MOSAIC using	To be establis hed	100%	Create an Advocacy and YP Voice Policy to reflect UNCRC Article 12 that children and	Participation Group(s) % of Child's/Young Person's Plans (aged 5 and over) with child's voice recorded on	To be establis hed	50%

	and young people in Du				Short Term Outcome/Output (1 Year)					
	Intermediate Outcome (3			0.1/				4.14		
	Outcome	КРІ	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)		
		the Demonstrating Outcomes in Dundee Wellbeing Wheels			young people's views must be sought and listened to. Support and mentoring for staff to use Wellbeing Wheels with LAC/YP	MOSAIC and completed Wellbeing Wheels				
		 % of LAC who accessed CP Buddy, Family Engagement Who Cares Scotland? 	0	75%	Roll out and promote the Meetings Buddy and the Family Engagement Test of Change	% of LAC/YP who accessed the Meetings Buddy and Family Engagement Test of Change	0	50%		
		Number strategy/service design groups with young people's representation	0	6	Increase Number of young people represented on strategy/service design groups	Number of groups with young people's representation	0	3		
4	Increase positive educational outcomes and attainment for LAC/YP and Care Leavers	% of openings lost to exclusions during academic year (LAC/YP at Primary and Secondary schools)	1% (0.7% of these were at home 0.3% away from home) (2015/16)	0.1	Reduce the exclusion rate for LAC/YP by supporting schools in the implementation of the Promoting Inclusion, Reducing Exclusion guidelines Ensure all LAC/YP have access to Nurturing approaches when there is a risk of exclusion	% reduction in of openings lost to exclusions during academic year	1.0%	0.8%		
					Support schools in the implementation of guidelines for "Flexible approaches to Curriculum Delivery"			16%		

Intermediate Outc	ome (3 Years)			Short Term Outcome/Out	put (1 Year)		
Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)
	% of openings lost by LAC/YP to absence during academic year	18% (of these 17.3% were at home, 0.3% away)	13%	Increase the attendance rates for all LAC/YP through implementation of the "Promoting and Supporting Learner Attendance" guidelines	% reduction in the number of days lost to absence for LAC/YP	18%	To be establ hed
	% of eligible 2 year olds accessing Nursery provision	To be establish ed	100%	Social Workers and Early Years staff to encourage take up of places for eligible 2 year olds	% of eligible 2 year olds attending nursery	To be establish ed	72%
	% of LAC/YP achieving within an average or better banding across all standardised assessment measures (PIPS, INCAS, MIDYIS)	70.8% (of this 29.4% at home, 41.4% away)	75%	Support schools to achieve positive outcomes for LAC/YP by ensuring that progress is evaluated as part of each school's annual attainment review	% of LAC/YP achieving average or better banding across all standardised assessment measures	70.8%	
	% of LAC/YP school leavers achieving Literacy and Numeracy at SCQF Level 4 or better	33.3% (Away from home) 18.2% (at home)		Implement support and mentoring for LAC/YP Learners to achieve Level 4 Literacy and Numeracy	% increase in LAC/YP school leavers gaining Literacy and Numeracy at Level 4 or better	33.3% (away) 18.2% (home)	

	and young people in Dur Intermediate Outcome (3)				Short Term Outcome/Out	put (1 Year)		
	Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)
		% of Schools who offer a universal nurturing approach and targeted interventions for a nurturing approach to those children and young people who require it.	60%	100%	Nurturing approach will be introduced and embedded as good practice in all schools to increase attainment and improve educational outcomes for all LAC/YP	% of schools where the universal and targeted nurturing approach is available	60%	80%
		Number of LAC/YP allocated a Mentor by the D.C. Thompson Mentoring Scheme.	0	100	Implement the D.C. Thompson 'Breakthrough Dundee' mentoring scheme for LAC/YP	Number of LAC/YP allocated a Mentor by the D.C. Thompson 'Breakthrough Dundee' Mentoring Scheme.	0	15
5	Ensure that 'care' is an experience in which children and young people are valued as individuals, and where support addresses their strengths as well as their needs	% of CYPP for LAC/YP reflecting strengths as well as needs.	To be establish ed	100%	Ensure outcomes in CYPP reflect strengths and needs through evaluation of Plans and creation and introduction of a monitoring sheet for Review Officers to measure these	% of outcomes in CYPP for LAC/YP reflecting strengths as well as needs	To be establish ed	25%

	and young people in Du Intermediate Outcome (3				Short Term Outcome/Out	put (1 Year)		
	Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)
					indicators			
		% of LAC at home reviewed by independent chair	To be establish ed	100%	Enhance LAC review capacity to include reviews for LAC at home.	% of LAC at home reviewed by independent chair.	To be establish ed	50%
		Average time from initial Accommodation to final matching decision for children and young people subject to Permanence Orders	19 months	12 months	Utilise the learning from the recent joint study programme with CELCIS to reduce Drift	Average time from initial Accommodation to Permanence matching	19 months	15 months
		Average time from a LAC Review deciding permanent substitute care is necessary through the adoption route to presentation at Permanence Panel	6 months	3 months	Provide support and mentoring to operational Social Workers to achieve the timescale	Average time for children to be presented at Permanence Panel within 3 months of LAC Review decision for Permanence through the adoption route	6 months	5 months
		% of LAC/YP have access to positive leisure activities	To be establish ed	100%	Strengthen links with Leisure and Culture Dundee to promote prioritized access to swimming, gyms and other leisure resources for LAC/YP	% of LAC/YP benefitting from subsidized access	To be establish ed	50%
		% of Care Leavers who have had an exit interview gather information and data on their experience whilst in Care.	To be establish ed	100%	(Re)establish exit interviews for all care leavers ceasing to work with TCAC and collate an annual report, and improvement actions, from their responses	% of care leavers who had an exit interview	To be establish ed	50%
3	Ensure that LAC and Care Leavers physical and mental health	% of LAYP who require them have access to Adult Services transition arrangements	To be establish ed	100%	CYPPs for YP aged 14 and above will begin to consider future needs	Number of eligible LAYP with a completed CYPP/transition plan in	To be establish ed	

 and young people in Du				Short Term Outcome/Output (1 Year)				
Intermediate Outcome (3	,		1				1	
Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)	
concerns are identified early and addressed quickly				as part of Transition Planning	place			
	% LAC/YP have access to outdoor learning and play opportunities every day	To be establish ed	100%	Ensure Social Workers, Foster Carers, Kinship Carers Residential Staff are aware of the value and importance of play & Dundee's Play Strategy.	% of CYPPs that evidence outdoor learning and play (IRO monitoring)	To be establish ed		
	% of LAC/YP mental wellbeing needs are identified early and addressed quickly (source: new post).	To be establish ed	100%	Ensure referrals for LAC/YP are completed by the Social Worker to the LAC Nurse	% of LAC/YP (school aged) with a completed mental health assessment by the LAC Nurse within 12 weeks of notification	To be establish ed	75%	
	% of Care Leavers who have access to appropriate medical services	To be establish ed	100%	Ensure referrals are completed by Social Workers to the LAC Service for all Care Leavers who wish a Health and Wellbeing Assessment	% of referrals to the LAC Service for Care Leavers that have been completed within 28 days of receipt of referral	To be establish ed	75%	
	% of LAC/YP with a completed Health and Wellbeing Assessment by the LAC Nurse within 28 days of notification	To be establish ed	100%	Ensure LAC Nurse is notified and LAC/YP receive Health and Wellbeing assessments within 28 days of notification	% of LAC/YP having Health and Wellbeing assessments within 28 day timescale.	To be establish ed	75%	
	% of LAC/YP children and young people registered with a GP and Dentist	To be establish ed	100%	Social Worker/LAC Nurse to monitor & support registration with a GP and Dentist	% of children/YP registered with a GP and Dentist	To be establish ed	80%	
	Agreed % of Accommodated C/YP who smoke	To be establish ed	0%	Ensure there is a policy to reduce smoking amongst LAC/YP	LAC smoking Policy In place	To be establish ed	50%	
Increase number of LAC and Care Leavers	% of LAC/YP and Care Leavers in Positive	To be establish	To be establish	Increase the number of care leavers in	% of LAC /YP and Care Leavers	To be establish	To be establi	

	and young people in Dur Intermediate Outcome (3				Short Term Outcome/Out	put (1 Year)		
	Outcome	КРІ	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)
	in education, training and employment (positive destinations)	Destinations at follow up survey	ed	ed	sustained Positive Destinations (Education, Employment or Training).	in sustained Positive Destinations at follow up survey	ed	hed
		% of LA Young People placed in Positive Destinations through the Family Firm approach	To be establish ed	To be establish ed	Strengthen the Family Firm in terms of giving priority to care leavers in employment, modern apprenticeships and work placements	Number of employers signing up to the Family Firm Number of Care Leavers obtaining work placements thought the Family Firm	To be establish ed	To be establis hed
		Number of LAYP working with the Action For Children Transitions Project	To be establish ed		Develop the Action For Children Transitions Project to enhance employability for young people aged 14 to 18.	Number for YP working with the Transitions Project	To be establish ed	To be establis hed
		Number of LA and Care Experienced YP successfully engaged with College or University	To be establish ed	To be establish ed	Develop stronger links with Dundee and Angus College, Dundee and Abertay Universities to increase bursaries, access and other forms of support to care leavers.	Number of care leavers accessing courses and receiving bursaries for Further and Higher Education	To be establish ed	To be establis hed
CF 5.8	Reduce the number of LAC and Care Leavers entering the youth and criminal justice systems	Number (or % if that is more appropriate) of Looked After Young People aged 16-18 who are charged with an alleged offence retained within the Children's Hearing system or Diverted	To be establish ed	To be establish ed	Implement Dundee's whole systems approach to maintaining LAYP aged 16-18 who are charged with alleged offences in the Children's Hearing system.	Numbers (or %) of LAYP who commit alleged offences retained within the Children's Hearing system and/or subject to Compulsory Supervision Orders	To be establish ed	To be establis hed

Long Term Outcome - En	Dundee City Corporate Parent sure the wellbeing outcomes for				avers match those achie	ved by all c	hildren	
and young people in Du		LUUKEU AIU	er cilliaren,	young people and care le		veu by all c	maren	
Intermediate Outcome (3				Short Term Outcome/Output (1 Year)				
Outcome	KPI	Baseline (16/17)	3 Year Target (19/20)	Action	Measure	Baseline (16/17)	1 Year Target (17/18)	
				more specific actions we wish to add here re how exactly this is to be done				
	Number of Care Leavers (or those in a Continuing Care Placement) aged 18-25 identified at the outset of their involvement with the Criminal/Community Justice system	To be establish ed	To be establish ed	All individuals aged under 26 are asked a standard, user friendly question at the beginning of their involvement with the CJS to ascertain and record whether they are a Care Leaver	Number of Care Leavers in the CJS Number (or %) of Care Leavers in the CJS who are in receipt of alternative to custody services	To be establish ed	To be establis hed	
	Number of Care Leavers (or those in a Continuing Care placement) who have received a court disposal subject to a Community Payback Order with mentoring if there is a risk of a custodial sentence	To be establish ed	To be establish ed	Increase recommendations and disposals for a CPO with mentoring for Care Leavers at risk of custody Increase the numbers of eligible Care Leavers involved with the Tayside Intensive	Numbers (or %) of CPOs with mentoring for Care Leavers as disposals from court where there is a risk of a custodial sentence Numbers (or %) of eligible Care Leavers receiving support from TISS	To be establish ed To be establish ed	To be stablish ed To be establish hed	