

REPORT TO: EDUCATION COMMITTEE – 26 OCTOBER 2015

REPORT ON: REVIEW OF SCHOOL ESTATE

REPORT BY: EXECUTIVE DIRECTOR OF CHILDREN AND FAMILIES SERVICE

REPORT NO: 406-2015

1.0 PURPOSE OF REPORT

- 1.1 The Education Committee agreed on 12 December 2011 that an annual update report on the school estate would be prepared for committee. This report provides an update and is a follow up to the Review of School Estate Report (436-2014) approved by the Education Committee on 26 November 2014 (Article IV refers).

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the members of the Education Committee note the current, planned and ongoing improvements to the school estate.

3.0 FINANCIAL IMPLICATIONS

- 3.1 Across Dundee, a number of major projects have been recently completed, implemented or are planned with the specific aim of improving the school estate. The financial implications for these projects have already been agreed. These form part of the Capital Plan or have been jointly funded through the Scottish Futures Trust with additional funding from the Capital Plan. Following the successful outcome of formal consultation, the current new build programme will replace:

- Harris Academy
- Baldragon Academy
- Sidlaw View Primary School
- Jessie Porter Nursery School
- Hillside Primary School
- Gowriehill Primary School
- Menzieshill Nursery School
- Rosebank Primary School
- Our Lady's RC Primary School
- Frances Wright Pre-School Centre
- Longhaugh Primary School
- Longhaugh Nursery School
- St Luke's and St Matthew's RC Primary School
- St Vincent's RC Primary School

- 3.2.1 Scottish Government funding has also been provided and used to meet the cost of adaptations to accommodate the increased nursery entitlement for specific two year olds from 'workless' households.
- 3.3 The balance of the Capital Plan each year is prioritised to address large scale improvements to the school estate such as works to heating systems, roof replacements, window replacements, plumbing and electrical upgrades.

4.0 MAIN TEXT

4.1 Background

Improvements to the school estate in Dundee impact on all sectors of education and include the new build programme; planned maintenance works; curricular upgrades; adaptations to accommodate the increased nursery entitlement for specific two year olds; and an ongoing programme of general works. At this point in time, there are a number of recently completed, planned or ongoing developments as set out in Appendix 1. The programme for opening of new build schools is set out in Table 1.

Table 1: Build Programme

Establishment	Entry Date
Harris Academy (to incorporate Menzieshill High School)	August 2016
Hillside Campus (Gowriehill PS, Hillside PS and Menzieshill Nursery)	August 2017
Strathmartine Campus (Sidlaw View PS and Jessie Porter Nursery)	August 2017
Baldragon Academy	January 2018
Coldside Campus (Rosebank PS, Our Lady's PS, Frances Wright Pre-School Centre)	August 2018
East End Campus (St Vincent's PS, St Luke's and St Matthew's PS, Longhaugh PS and Longhaugh Nursery)	August 2018

4.2 Across the school estate, the reduction in the overall number of establishments will continue as a direct result of the current build programme and the closure of Menzieshill High School in June 2016. The condition of the estate has improved through new build programmes, the effective use of the Capital Plan and the identification of relevant priorities for maintenance and improvement work. Future prioritisation of new build programmes, upgrades and adaptations will continue to be informed by the Capital Plan.

4.3 On 12 December 2011 the Education Committee agreed a strategy to monitor and inform the future direction of the school estate (Article I refers) and required that the Education Department (Children and Families Service) take direct responsibility for:

- Updating the Education Committee and involving key stakeholders such as the Local Community Planning Partnerships, parents and carers on discussions around the school estate and the future direction of travel.
- Making effective use of the annual School Estate Management Plan (SEMP) to ensure that the suitability and condition of establishments is graded as satisfactory or good (Appendix 2). This provides a consistent baseline standard across the school estate. It enables prompt action to be taken when specific issues arise within establishments and necessitates the ongoing need to prioritise and maximise allocated funding from the Capital Plan. The information in the SEMP is re-evaluated on an iterative basis and a formal submission is sent to Scottish Government annually.
- Reviewing and realigning existing boundary and catchment areas to reflect and respond to emerging demographic issues and increases in the pupil population. This also reflects planned new build housing programmes across the city and is carried out in conjunction with the City Development team. A formal consultation was carried out in Session 2014-2015 on the boundary and catchment areas in the Strathmartine ward for Craigowl Primary School, Ardler Primary School, Downfield Primary School and Sidlaw View Primary School. The current pupil roll in Kingspark School is higher than the school's capacity level but a review of catchment areas would not resolve this issue given the city wide intake by the school. Given the size of the building and the previous extension to the

primary wing, a review of current provision and the building layout is being carried out to ensure that the existing space is maximised.

- Reviewing the function and purpose of 'stand alone' nursery schools. This number has reduced significantly in recent years and there may be further scope to locate such schools in shared campus sites where it is practical to do so. This will have a direct impact on Menzieshill Nursery, Frances Wright Pre-School Centre and Jessie Porter Nursery as a result of the current new build programme.

4.4 The establishment of a priority list to inform future new build programmes using central funding from Scottish Government or the council's Capital Fund must be planned carefully to maximise resources. The annual SEMP data is a very useful tool in identifying buildings where there are clear or emerging issues around capacity, condition or suitability. The most recent School Estate Management Plan (SEMP) was submitted to the Scottish Government in May 2015. The SEMP presented a collation of core facts detailing floor and site areas, condition, sufficiency (roll and capacity), and suitability for all schools in Dundee. The occupancy rate for each establishment is based on the annual census data taken each September. For the purpose of this report, the occupancy rates reflect the pupil population in May 2015. Appendix 2 summarises the current core facts data for condition and suitability, for each establishment. Each establishment is graded on a scale A to D, defined by Scottish Government as follows:

		Condition	Suitability
Rating A	Good	Performing well and operating efficiently	Performing well and operating efficiently
Rating B	Satisfactory	Performing adequately but showing minor deterioration	Performing well but with minor problems
Rating C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally
Rating D	Bad	Life expired and/or serious risk of imminent failure	Does not support the delivery of services to children and communities

It is reassuring to note from the condition and suitability core facts data that virtually all of Dundee's educational properties are classified as 'good' or 'satisfactory'. The aim of the department is to ensure that all establishments are graded as 'good' or 'satisfactory' in terms of their condition and suitability. The new build programme or current planned works will impact positively on establishments with a 'poor' classification. Of the 13 establishments with a classification of 'poor' condition, 9 will be replaced as part of the ongoing new build programme. In addition:

- Craigiebarns Primary School had an extension built to the dining area in 2014 and substantial improvements were carried out during the summer period of 2015 to improve the classification;
- Menzieshill High School will close in June 2016;
- The Offsite Educational Centres are subject to an ongoing review with a proposal that formal consultation is undertaken with a view to relocating the provision (Report xxx – 2015 refers);
- A planned programme of work has been identified for Braeview Academy and Craigie High School. This will involve general refurbishment and upgrades to teaching areas as well as the continuation of the replacement window programme, and planned improvements to the heating systems.

4.5 Core facts for the early years sector are not requested by the Scottish Government. Both condition and suitability of almost all our nursery schools are rated as good or satisfactory with the exception of the 'poor' condition of Jessie Porter Nursery which is planned for replacement. There is an ongoing evaluation of the Offsite Education Service. The Service uses a number of locations across the city but there is a recognition that the quality of the

provision should be improved. This is the subject of report 888-2015 requesting committee approval to enter into formal consultation on the future structure and location of the service.

- 4.8 In line with the agreed strategy, a number of major school improvements were identified and included within the Capital Plan for 2015-16. In addition, central funding from Scottish Government has been used to create provision to expand pre-school provision for eligible two year old children. The work to be carried out in each establishment (Appendix 1) has been the subject of discussion and agreement between the individual schools and staff from the City Development team.
- 4.9 The work described throughout the report is in addition to ongoing improvements across the school estate in line with Capital Plan funding to address issues such as electrical rewiring; replacement of windows; toilet upgrades; roofing repairs and general maintenance.

5.0 POLICY IMPLICATIONS

- 5.1 This report has been screened for any policy implications in respect of sustainability, strategic environment assessment, anti-poverty, equality impact assessment and risk management. There are no major issues.

6.0 CONSULTATION

- 6.1 This report has been the subject of consultation with the Chief Executive, the Executive Director of Corporate Services and the Head of Democratic and Legal Services.

7.0 BACKGROUND PAPERS

- 7.1 None.

MICHAEL WOOD
Executive Director of Children and Families Service

October 2015

Capital Works Programme 2015-2016

Works identified and carried out to raise the condition assessment from 'C' to 'B':-

Craigiebarns PS

- Refurbish and upgrade infants' toilets (100k)
- Phase 1 - replacing electric heating with new LPHW gas fired heating system (170k)

General Upgrades:-

Ancrum PS

- Roof repairs and new roof lights (£106,000)
- Upgrading pupil toilets (£143,000)
- Fire door replacement (£8,000)

Ardler PS

Toilet upgrade (42k)

Barnhill PS

Replace windows and doors to two storey block (104k)

Castlepark Centre

Replacement windows and roofing repairs (85k)

Dens Road PS

Replacement fire doors (20k)

Clepington PS

New windows phase 1 – South elevation (200k)

Craigie HS

Replacement windows (63k)

Forthill PS

Replacement curtain walling/windows (186k)

Glebelands PS

New windows, east elevation (81k)

St Fergus PS

Upgrade infant toilets (100k)

St John's HS

Air conditioning to Maths classrooms (55k)

Disability Discrimination Act Improvements:-

St John's High School

New hoist to pool (8k)

Craigie HS

Various pupil accessibility improvements (52k)

Longhaugh PS

Ramp to annexe (20k)

Provision of Nursery Accommodation for Under 3s (Scottish Government funding)

Glebelands PS

Provision of new 70 place modular nursery unit (825k)

Sidlaw View PS

Alteration to provide new 20 place nursery accommodation (61k)

St Pius PS

Provision of new 50 place modular nursery unit (737k))

Woodlea NS

Alterations to provide new 30 place nursery provision (286k)

Summary data on the School Estate

		Condition	Suitability
Rating A	Good	Performing well and operating efficiently	Performing well and operating efficiently
Rating B	Satisfactory	Performing adequately but showing minor deterioration	Performing well but with minor problems
Rating C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally
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Early Years Establishments

	Condition	Suitability
Balgay Hill Nursery School	A	A
Frances Wright Pre-School Centre	B	B
Jessie Porter Nursery	C	B
Law Nursery	B	B
Longhaugh Nursery	B	B
Menzieshill Nursery	B	B
Wallacetown Nursery	B	B
Woodlea Children's Centre	B	B

Primary Schools

School Name	School Type	Overall Condition	Suitability of Estate	School Capacity	Roll Sept '15	Sufficiency on Working Capacity
Ancrum Road Primary School	Primary	B	B	451	394	87.4%
Ardler Primary School	Primary	B	B	267	156	59.4%
Ballumbie Primary	Primary	A	A	676	391	57.8%
Barnhill Primary School	Primary	B	B	534	471	88.2%
Blackness Primary School	Primary	B	B	342	324	94.7%
Camperdown Primary	Primary	A	A	338	236	69.8%
Claypotts Castle Primary School	Primary	A	A	434	396	91.2%
Clelington Primary School	Primary	B	B	574	492	85.7%
Craigiebarns Primary School*	Primary	C	B	367	308	83.9%
Craigowl Primary School**	Primary	A	A	434	503	115.9%

School Name	School Type	Overall Condition	Suitability of Estate	School Capacity	Roll Sept '15	Sufficiency on Working Capacity
Dens Road Primary School	Primary	B	B	342	249	72.8%
Downfield Primary School	Primary	A	A	434	394	90.8%
Eastern Primary School	Primary	B	B	459	406	88.5%
Fintry Primary School	Primary	A	A	434	396	91.2%
Forthill Primary School	Primary	B	B	651	634	97.4%
Glebelands Primary School	Primary	B	B	365	298	81.6%
Gowriehill Primary School	Primary	C	B	367	123	33.5%
Hillside Primary School	Primary	C	B	342	315	92.1%
Longhaugh Primary School	Primary	C	B	415	267	64.3%
Mill of Mains Primary School	Primary	B	B	317	263	83.0%
Our Lady's RC Primary School	Primary	C	B	267	149	55.8%
Rosebank Primary School	Primary	C	B	267	132	49.4%
Rowantree Primary School	Primary	A	A	434	287	66.1%
Sidlaw View Primary School	Primary	B	B	418	177	42.3%
St Andrew's RC Primary School	Primary	A	A	434	356	82.0%
St Clement's RC Primary School	Primary	A	A	228	198	86.8%
St Fergus RC Primary School	Primary	B	B	367	170	46.3%
St Joseph's RC Primary School	Primary	A	A	342	313	91.5%
St Luke's & St Matthew's RC Primary School	Primary	B	A	434	255	58.8%
St Mary's RC Primary School	Primary	B	B	300	272	90.7%
St Ninian's RC Primary School	Primary	B	A	217	171	78.8%
St Peter & Paul RC Primary School	Primary	B	B	328	327	99.7%
St Pius' RC Primary School	Primary	C	B	242	189	78.1%
St Vincent's RC Primary School	Primary	C	B	434	182	41.9%
Victoria Park Primary School	Primary	A	A	242	189	78.1%

School Name	School Type	Overall Condition	Suitability of Estate	School Capacity	Roll Sept '15	Sufficiency on Working Capacity
Baldragon Academy	Secondary	C	B	1126	771	68.5%
Braeview Academy	Secondary	C	B	990	518	52.3%
Craigie High School	Secondary	C	B	959	629	65.6%
Grove Academy	Secondary	A	A	1370	1247	91.0%
Harris Academy (Rockwell site)	Secondary	B	B	1248	906	72.6%
Menzieshill High School	Secondary	C	B	1020	493	48.3%
Morgan Academy	Secondary	A	B	1050	942	89.7%
St John's RC High School	Secondary	A	B	1142	953	83.5%
St Paul's RC Academy	Secondary	A	A	1028	785	76.4%
Kingspark School	Special	A	A	172	182	105.8%
Offsite Education Centre	Special	C	B	72	64	88.9%

*Improved from C to B

**The catchment area for Craigowl PS will change with effect from January 2016 following the outcome of formal consultation.