

## EQUALITY IMPACT ASSESSMENT TOOL

## Part 1: Description/Consultation

Is th	is a Rapid Equality Impact Assessment (RI	AT)? Yes 🛛 No 🗆			
Is th	Is this a Full Equality Impact Assessment (EQIA)? Yes  No				
Date Asse	esof 02/11/2015 essment:	Committee Report 427-2015 Number:			
Title	of document being assessed:	Kinship care allowances – parity with foster carers			
2.	This is a new policy, procedure, strategy or practice being assessed (If yes please check box) ⊠ Please give a brief description of the policy, procedure, strategy or practice	This is an existing policy, procedure, strategy or practice being assessed? (If yes please check box) □ Report on the proposal to ensure that children in kinship care placements receive the same			
	being assessed.	allowances as those in foster care.			
	What is the intended outcome of this policy, procedure, strategy or practice?	Note recent developments on allowances for kinship carers. Agrees to set a revised level of payments to			
		enable parity in payment of kinship carers and foster carers, backdated to 1 October 2015.			
	Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	None.			
	Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	No.			
i	Please give details of council officer involvement in this assessment. (e.g. names of officers consulted, dates of	Consultation with Craig Mason, Section Leader Welfare Rights and Dave Berry, Chief Finance Officer.			
I	meetings etc)				
	Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy?	No.			
	(Example: if the impact on a community is not known what will you do to gather the				

information
this?)

**Part 2: Protected Characteristics** 

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	$\boxtimes$			
Gender	$\boxtimes$			
Gender Reassignment	$\boxtimes$			
Religion or Belief	$\boxtimes$			
People with a disability	$\boxtimes$			
Age	$\boxtimes$			
Lesbian, Gay and Bisexual	$\boxtimes$			
Socio-economic	$\boxtimes$			
Pregnancy & Maternity	$\boxtimes$			
Other (please state)				

Part 3: Impacts/Monitoring

1.	Have any positive impacts been identified?	This will increase opportunities to bridge the attainment gap.
	(We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)	
2.	Have any negative impacts been identified?	No.
	(Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)	
3.	What action is proposed to overcome any negative impacts?	N/A
	(e.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. See Good Practice on DCC equalities web page)	
4.	Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome?	N/A
	(If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)	
5.	Has a 'Full' Equality Impact Assessment been recommended?	No.
	(If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required. Seek advice from your departmental Equality lead.)	
6.	How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.)	This is an interim solution to achieving parity. At a local level there will be ongoing liaison between children and families service and welfare rights service whilst nationally this will be the remit of a National Allowance Review Group to be established in the near future comprising of key stakeholders including COSLA and Social Work Scotland.

## Part 4: Contact Information

Name of Department or Partnership Children and Families Serv		vice
Type of Document		
Human Resource Policy		
General Policy		$\boxtimes$
Strategy/Service		
Change Papers/Local Procedure		
Guidelines and Protocols		
Other		

Manager Responsible			Author Responsible	
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Signature of Director/Head of Service:			<i>l</i> artin	<b>Date:</b> 2/11/15
Name of Director/Head of Service:			<i>l</i> artin	
Date of Next Policy Review:				