

EQUALITY IMPACT ASSESSMENT TOOL

Part 1: Description/Consultation

Is this a Rapid Equality Impact Assessment (RIAT)? Yes ⊠ No □		
Is this a Full Equality Impact Assessment (E	QIA)? Yes □ No ⊠	
Date of 13/01/2016 Assessment:	Committee Report 41-2016 Number:	
Title of document being assessed:	Care Inspectorate Reports on Adoption & Fostering Services	
1. This is a new policy, procedure, strategy or practice being assessed (If yes please check box) □	This is an existing policy, procedure, strategy or practice being assessed? (If yes please check box) □	
2. Please give a brief description of the policy, procedure, strategy or practice being assessed.	Appendices 1 & 2 provide the inspection reports on the adoption & fostering services completed by the Care Inspectorate in September 2015.	
3. What is the intended outcome of this policy, procedure, strategy or practice?	The inspection reports provide an evaluation of the adoption and fostering services during the period since the previous review in 2014. The reports also highlight recommendations.	
4. Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	None	
5. Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	No	
Please give details of council officer involvement in this assessment. (e.g. names of officers consulted, dates of meetings etc)	John Cooper, Service Manager, 13/01/2016	
7. Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy? (Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)	No	

Part 2: Protected Characteristics

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers				
Gender	\boxtimes			
Gender Reassignment	\boxtimes			
Religion or Belief	\boxtimes			
People with a disability	\boxtimes			
Age	\boxtimes			
Lesbian, Gay and Bisexual	\boxtimes			
Socio-economic	\boxtimes			
Pregnancy & Maternity	\boxtimes			
Other (please state)	\boxtimes			

Part 3: Impacts/Monitoring

1.	Have any positive impacts been identified? (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)	Regular external inspection ensures that the services continue to provide high standards of support to Looked After children and young people, supervision of staff and management of the service.
2.	Have any negative impacts been identified? (Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek	No
	advice from your departmental Equality Champion.)	
3.	What action is proposed to overcome any negative impacts?	None
	(e.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. See Good Practice on DCC equalities web page)	
4.	Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome? (If the policy that shows actual or potential unlawful discrimination you must attended and legal advise)	No
5.	stop and seek legal advice) Has a 'Full' Equality Impact	No
	Assessment been recommended?	
	(If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required. Seek advice from your departmental Equality lead.)	
6.	How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.)	Regular internal review via the Family Placement Action Plan. Review by the Care Inspectorate during their next inspection in 2016/17.

Part 4: Contact Information

Name of Department or Partnership	Children and Families Service	
Type of Document		
Human Resource Policy		
General Policy		
Strategy/Service		
Change Papers/Local Procedure		
Guidelines and Protocols		
Other		\boxtimes

Manager Responsible		Author Responsible	
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Signature of author of the policy:		Date:	13/01/2016
Signature of Executive	Laura Bannerman, Head of	Date:	26/01/2016
Director/Head of Service:	Service, Strategy,		
	Integration, Performance		
	and Support Services.		
Name of Executive Director/Head	Laura Bannerman, Head of		
of Service:	Service, Strategy,		
	Integration, Performance		
	and Support Services.		
Date of Next Policy Review:	N/A		