

St Pius X RC Primary School



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Section 1: Welcome and Vision

Dear Parents,

At St. Pius X RC Primary, we warmly welcome every child and their families into our Roman Catholic community, which is situated in the heart of Douglas, Dundee. Guided by our Gospel values, we strive to create a nurturing and inclusive environment where every child feels loved, valued and supported.

Our vision, “to be your best self,” underpins everything we do. We believe every child is created in the image of God and therefore brings unique talents and potential to our school and wider community. Through nurturing relationships, high-quality learning, challenge to achieve and a strong sense of belonging, we encourage all pupils to grow in confidence, character and faith. We show our values- to Love, to Inspire and to Achieve through the way we live, learn and work together helping our children to strive each day to become the very best version of themselves, so they can flourish not only in our school community but in the wider world which they will help to shape.

Our school includes seven classes from Primary 1 to Primary 7 and a vibrant Early Learning and Childcare setting catering for children age 2-5. We work closely with parents, carers, our parish and the wider community to make each child’s time with us positive and enriching and, as such, we hope to involve you fully in your child’s learning, progress and school activities. By listening carefully to our pupils and valuing their voices, we aim to help them grow in confidence, curiosity and compassion.

Amongst a wealth of community and wider partnership links, we are fortunate to be a link school for Big Noise Douglas; this supports us to offer children rich musical and social opportunities that help broaden their experiences.

At St. Pius, we aim to be Safe, Ready and Respectful each and every day.

Section 1: Welcome and Vision

This booklet will give you an overview of our school and I hope it answers many of the questions you might have however, if you require any further information or clarification, please do not hesitate to contact the school.

We very much look forward to welcoming you into our St. Pius X family.

Yours Sincerely,
Ciara Smith (Head Teacher, Acting)

Section 2: School Ethos

Our school is a nurturing and inclusive community built on respect, care and a strong moral compass. Guided by our shared values of Love, Inspire and Achieve, we place the wellbeing and success of every child at the heart of all that we do. We strive to create a safe, welcoming environment where pupils feel valued, supported and encouraged to reach their full potential.

We have high aspirations for all learners and work to ensure pupils become successful learners, confident individuals and effective contributors, equipped with the skills, attitudes and resilience needed to achieve their dreams. Achievement in all its forms is recognised and celebrated daily in St. Pius X.

Weekly assemblies are one example of how we celebrate success across the school. Pupils receive recognition for wider achievements, Star Pupil awards and Above and Beyond awards for consistently demonstrating our school values. Pupils also earn house points daily for academic and social achievement, positive behaviour and good manners. These contribute to termly house awards, including celebratory trips, which promote teamwork, motivation and a strong sense of belonging. House points are also collected through termly house activities which aim to develop teamwork and a sense of belonging.

We share a weekly update with parents and carers, celebrating achievements and highlighting wider successes both in and out of school. We also support families through a range of family learning opportunities across the school and nursery, alongside financial and wellbeing support, ensuring families feel informed, supported and included in school life.

As a Catholic school, we work closely with our local Parish, St Pius X, the Diocese of Dunkeld, and the Scottish Catholic Education Service (SCES). These partnerships support our Catholic ethos and help pupils grow in faith through shared worship, celebration and learning, while promoting Gospel values across our school community.

Section 2: School Ethos

We play an active role within the local community and work in partnership with a range of organisations to enhance learning and wellbeing in a mutually beneficial way. These include but are not limited to Janet Brougham's Care Setting, Douglas Community Centre, Douglas Library, Dundee Bairns, and the North East Local Community Planning Partnership, the Yard Alba Outdoor Education.

In St. Pius X, positive behaviour and relationships are promoted through restorative approaches, which help pupils reflect on their actions and understand their impact on others within a safe and nurturing environment. Pupil voice is valued, and feedback is used to inform school improvement planning. Pupils are encouraged to take leadership roles in areas of interest, helping to build confidence, develop key skills and contribute positively to the life of the school.

Section 3: School Information

School Address:	St. Pius X RC Primary Banchory Road, Dundee DD4 7TQ
Telephone:	01382 438528
Email Address:	stpiusrcprimary@dundeeschools.scot
Website:	stpiusprimary.ea.dundee.city.sch.uk
Head Teacher (Acting):	Mrs Ciara Smith
Depute Head Teacher:	Mrs Stephanie Low
School Status:	Denominational Pre-School (2-5) and Primary 1 - 7
School Roll:	143 school and 20 Nursery pupils
School Hours:	9.00am - 3.15pm
Parent Council Contact Info:	Chair: Marion Swan
Parish Priest or Minister:	Father Gregory Murphy
Parish Address:	Saint Pius X Roman Catholic Church, Balerno Street, Dundee, DD4 8NP

Section 3: School Information

Office Hours

The school office is open from 8:30-2:30pm. Please help us by making routine telephone calls within office hours. The answering machine is switched on for your convenience when the school office is unmanned. Please do leave a message and we will return your call as quickly as possible.

Parents can also contact the school via the school email, parent's portal or Seesaw for less urgent messages or the School Family Development Worker's mobile phone. Seesaw is our main form of communication with parents and we send all information via this platform as well as share your child's learning journey with you.

Class Organisation

The organisation of classes may vary from year to year dependent upon certain factors such as the school roll and the number of teachers allocated to the school that session.

At any stage of the school, pupils may be in a straight class which comprises of pupils from the same stage e.g. all primary 2 pupils or they may be part of a composite class which comprises of pupils from more than one stage, for instance a class with some primary 2 and some primary 3 pupils.

You should be confident that the professionalism of the staff in the school will ensure that your child will always work within a programme appropriate for his/her age, ability and aptitude.

Section 4: School Policies & Practical Information

School Terms and Holidays

AUTUMN TERM

Monday 18 August 2025 - Staff resume
Tuesday 19 August 2025 - Pupils resume
Friday 3 October 2025 - Term ends

AUTUMN HOLIDAY

Monday 6 October 2025 - Holiday starts
Friday 17 October 2025 - Holiday ends

WINTER TERM

Monday 20 October 2025 - Term starts
Thursday 13 November 2025 - In service day, schools closed
Friday 14 November 2025 - In service day
Tuesday 23 December 2025 - Term ends

CHRISTMAS HOLIDAY

Wednesday 24 December 2025 - Holiday starts
Tuesday 6 January 2026 - Holiday ends

SPRING TERM

Wednesday 7 January 2026 - All resume
Friday 13 - Monday 16 February 2026 - Mid term, all break
Tuesday 17 February 2026 - In service day, schools closed
Thursday 2 April 2026 - Term ends

SPRING HOLIDAY

Friday 3 April 2026 (Good Friday) - Holiday starts
Friday 17 April 2026 - Holiday ends

SUMMER TERM

Monday 20 April 2026 - All resume
Monday 4 May 2026 - May Day, schools closed
Friday 22 May 2026 - In Service Day, schools closed
Monday 25 May 2026 - Victoria Day, schools closed
Friday 3 July 2026 - Term ends

Section 4: School Policies & Practical Information

School Uniform

There is an expectation for all pupils to wear the correct school uniform. This helps us in our aim of encouraging children to take a pride in their appearance and to have respect for their school.

Boys	Girls
Grey trousers or school shorts White shirt and St. Pius X school tie or school polo shirt Plain grey school jumper Purple School Jumper/ Hoodie displaying the school badge Black shoes	Grey skirt, trousers or pinafore White shirt and St. Pius X school tie or school polo shirt Plain grey school jumper/ cardigan Purple School Jumper/ cardigan/ hoodie displaying the school badge Black shoes
P.E Children wear their P.E. kit to school on gym days. This should be appropriate to the weather and should consist of sports clothing (shorts/t-shirt/leggings/ jogging bottoms- trainers should be worn, long hair tied back and jewellery removed for safety reasons)	
Please note that football strips are not to be worn. All items of clothing should be labelled. This assists greatly in recovering lost property.	

Section 4: School Policies & Practical Information

School Clothing Grants

If parents are in receipt of Income Support, Job Seekers Allowance - Income Based, Income Related Employment and Support Allowance, Universal Credit (where take home pay is not more than £850 per month), support under Part VI of the Immigration and Asylum Act 1999, Housing Benefit, or Council Tax Reduction you may be entitled to receive a grant towards the cost of buying essential clothing to enable children up to the age of 16 to attend school.

Grants are paid directly into your bank account. If you do not have a bank account we will contact you to discuss other payment options.

Application forms can be made online at:

<https://mydundeeaccount.dundee.gov.uk/secure-info>

School Meals

School lunches cost £2.15 per day and all children are provided with a lunch menu by Tayside Contracts.

All children staying for lunches within school will eat in the dining hall. Safety flasks containing hot food may be brought to school, but not the glass vacuum type, which may be dangerous, as they are liable to break. Glass bottles should not be brought to school.

Special dietary requirements can be catered for, on the production of medical advice. Arrangements can be made for pupils who require special diets by contacting the Head Teacher.

The dining room is supervised by support staff at all times. Please note that children going home for lunch must be collected at the main entrance of the school by an adult. They are not permitted to walk home alone for safety reasons.

Section 4: School Policies & Practical Information

Free School Meals

Free school meals are available to all pupils in primary 1 – 5 from 2022. For p6-7 , free school meals are available to pupils whose parents are in receipt of Income Support, Income based Job Seekers Allowance, Income Related Employment and Support Allowance, Support under Part VI of the Immigration and Asylum Act 1999, Guaranteed Pension Credit, or in receipt of Child Tax Credit only and have an annual income of less than £15,860 or Working Tax Credit and have an annual income of less than £6420.

Application forms can be made online at <https://www.dundee.gov.uk/service-area/children-and-families-service/education/school-meals>.

Instrumental Tuition

Tuition fees are currently free and instrument hire is £83.00 per year.

Emergency School Closure Procedures

In exceptional circumstances the school may be unable to function normally. The school may be affected by severe weather or power failures. We shall do all we can to let you know about the details of closure and re-opening through the local radio, press, text messages, Seesaw and letters home. You can be assured that we will never send a child home without first checking that there is an adult at home.

Section 4: School Policies & Practical Information

Enrolment & Placing Requests

Parents of prospective Primary 1 pupils who reside in the school's catchment area are asked to register their child online between December and the February of the year the child starts school. The child's birth certificate and a proof of address, in the form of a Benefit Book, Council Tax book or recent (within two months) utilities account be needed. As we are a Catholic school, if your child has been baptised, you will need to provide the baptismal certificate. Registering your child should be done at:

[P1 School Enrolment Initial Request - MyDundee](#)

Parents of children living out with the school's catchment area, who wish their child to attend the school, are asked to make a placing request. Forms can be completed at:

[P1 or S1 School Placing Request - MyDundee](#)

Parents making a successful placing request for the school will be notified of this by Dundee City

Council. A planned transition programme, with opportunities for new P1 pupils and parents to learn more about and become familiar with the school, takes place in the summer term.

Parents of children other than Primary 1 beginners may make an appointment to see the Head Teacher regarding enrolment procedures, however all placing requests must be made online to the Education Department:

[In Year Change of School - Application - MyDundee](#)

Prospective parents who wish to come to see the school are invited to telephone the school office to make an appointment to visit.

Section 4: School Policies & Practical Information

School Absence procedures

Please contact the school as soon as possible if your child is absent providing a reason for the absence.

If your child is absent and no contact is made by you, a text message will be sent from the school, failing a response to this, a phone call will be made to you and if there is still no response, then a home visit may be undertaken.

The following points are included in the Education Authority's Attendance Initiative

- If your child is ill and cannot attend school please contact the school before, or as soon as possible after 9.00am on the first day of absence.
- If the absence is planned, e.g. a hospital appointment, we ask you to let us know prior to the absence.
- If your child is absent for more than three days please call again or write to tell us.
- If you have not contacted the school to say your child is absent and have received a text message please contact us as soon as possible.

Regular attendance at school ensures your child is receiving the continuous education they are entitled to. Dundee City Council asks that, parents do not take children out of school for family holidays during term time. Except in exceptional circumstances, holidays are recorded as unauthorised absences. Please ensure your child attends school at all times even on the last day of each term.

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school – <http://www.scotland.gov.uk/Publications/2009/12/04134640/0>

Section 4: School Policies & Practical Information

Appointments

If your child has an appointment during the school day or needs to leave school for any other reason, please put this in writing. We would appreciate it if routine appointments could be made outwith school hours but understand that this isn't always possible.

If your child does need to leave school during the school day they must be collected by a parent/carer at the main reception. In the interest of safety we cannot allow children to leave the school unaccompanied.

Accidents/Illness at School

In the event of a child having an accident or becoming ill at school we will attempt to contact the parents so that they can collect the child from school. However, if we cannot contact the parents, we will contact the Emergency Contact whose name and telephone number should be given to us by the parents.

Therefore it is very important that parents inform the school of the name, address and telephone number of the Emergency Contact and advise the school immediately of any changes that occur.

General Safety

1. Pupils are not allowed to leave the school grounds during interval
2. Pupils staying for school lunches or packed lunches must not leave the grounds during lunch time.
3. Any pupil who needs to leave the school during school hours must be collected at the main entrance by a responsible adult.
4. To ensure the safety of all children, children should behave responsibly both in the playground and within the school

Section 4: School Policies & Practical Information

Promoting Positive Behaviour

At St Pius X, we work in partnership with pupils and parents to promote positive behaviour across our school and Early Learning and Childcare setting. As a Silver Rights Respecting School, we use children's understanding of their rights, alongside restorative approaches, to support positive behaviour and resolve any issues that arise. Strong, positive relationships are central to our approach, ensuring that pupil voice is embedded in behaviour management and that children feel listened to and valued.

Where behaviour impacts on a child's right to learn in a safe and nurturing environment, appropriate steps will be taken promptly to address and resolve the situation.

School Concerns and Complaints Procedures

If you want to talk to your child's teacher or a member of the senior leadership team, it is generally better to make an appointment. This ensures that the member of staff is available and can give you their full attention, that classes are not disturbed and that pupils' lessons are not affected. To make an appointment, please contact the child's teacher directly on Seesaw or call the school office on 01382 438528

We would appreciate if complaints could be made directly to the school in the first instance, it's our hope that, working together, we can resolve any difficulties. If you have made a complaint to the school and you are not satisfied with the outcome, you can have your complaint reviewed by a senior officer in the Education Department.

You can also complain in person at any of our offices, by phone, in writing, email or via our online complaints form:

www.dundee.gov.uk/complaints

Section 5: Parental Involvement

Parents are valued as their child's first and most important educators, and we actively encourage them to be involved in school life in meaningful ways. Our Parent Voice Group meets termly to support fundraising, share feedback and help shape school improvement. Throughout the year, families are invited to take part in our Learning Together sessions, each focusing on a specific aspect of children's learning, as well as a range of community events such as bingo nights, coffee mornings and school fayres. We regularly gather parental feedback at drop-off and collection times and through Microsoft Forms, ensuring families have a strong voice in shaping our school community. We are always looking to extend opportunities for parental involvement, and warmly welcome anyone who feels able to support learning, wellbeing or wider school activities to speak with the senior leadership team.

The school involves parents closely in their child's education by ensuring regular communication and offering multiple opportunities for engagement throughout the year. Parents are invited to formal contact sessions twice annually, supported by both interim and final reports so that families receive updates every term. Open afternoons provide a chance to join children in class, experience their learning first-hand and discuss how best to support them with the class teacher. Parents can also access their child's pupil profile on Seesaw at any time and use the platform to ask questions or seek advice from staff. Additionally, the senior leadership team and the School Family Development Worker are available at the school gate every morning and afternoon, offering accessible, informal support whenever needed.

Section 6: The Curriculum

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all pre-school to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education. Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Expressive arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Section 6: The Curriculum

Science: Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

Languages: Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

Further curricular information can be found at:

www.curriculumforexcellencescotland.gov.uk

www.educationscotland.gov.uk/parentzone/index.asp

Section 6: The Curriculum

Getting it Right for Every Child (GIRFEC)

The GIRFEC approach is about how staff in all children's services meet their needs by working together to ensure that children reach their full potential.

www.scotland.gov.uk/gettingitright

Religious Observance

Through the ethos and curriculum, we provide opportunities for pupils to explore morals and values. We help learners develop their own beliefs, values and a responsible attitude to others. Pupils are encouraged to develop an understanding of Christianity and other religions. Pupils develop skills of reflection, critical thinking and how to act when making moral decisions. The school welcomes diversity and individuality while emphasising our common commitment to moral values such as honesty, respect for others, compassion and justice. It is a fundamental principle of the school that all who are involved in the life of the school have the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others.

Under the terms of the Education (Scotland) Act 1980 "any pupils may be withdrawn by his/her parents from instruction in religious subjects and from religious observance" Parents wishing to exercise this right should discuss with the Head Teacher.

Sensitive Issues

Part of our curriculum involves teaching the children about issues which could be considered sensitive i.e. sexual health and relationships education or drugs and alcohol awareness. Parents should be assured that whenever these topics arise, we will communicate as appropriate with home. On some occasions we may send a letter just to raise awareness that specific issues are to be covered, on other occasions we will actively seek permission to include your child/ children in a series of lessons. If any parent is concerned about what is being covered within the curriculum however, they should feel free to speak to a member of staff about this.



A Charter for Catholic Schools in Scotland

The mission of the Catholic school is to develop as a community of faith and learning, providing the highest quality of education, and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.

All Catholic schools in Scotland, in honouring Jesus Christ as the Way, the Truth and the Life, will feature the following characteristics:

- a commitment to the integrated education and formation of the whole person, in close partnership with parents as the first educators of their children;
- an inclusive ethos which aims to honour the life, dignity and voice of each person, made in the image of God;
- a commitment to the search for wisdom in life and to the pursuit of excellence, through the development of each person's unique God-given talents;
- a commitment to the spiritual formation of the school community, through the shared experience of prayer and liturgy, and in partnership with local parishes;
- the provision of religious education programmes which will enable young people to develop their understanding of Gospel values and of how to apply them to life;
- a commitment to uphold the moral teaching, faith tradition and sacramental life of the Catholic Church;
- a commitment to communicate Catholic social teaching and thereby to promote social justice and opportunity for all;
- a commitment to ecumenical action and the unity of Christians;
- the promotion of respect for different beliefs and cultures and for inter-faith dialogue;
- a commitment to support the continuing professional and spiritual development of staff.

All staff appointed to a Catholic school are expected to support and promote the aims, mission, values and ethos of the school, as illustrated in this Charter.

Section 6: The Curriculum

Assessment

Assessment takes place continuously in every classroom within a process known as formative assessment. Teachers observe and talk to children and read their written work to build up a picture of where each child is in their learning. From this, the children are given information about and helped to see how they can improve and what they need to practise. Pupil performance is also measured using standardised assessments which allow measurement of value added by the school as well as giving diagnostic profiles of pupils' strengths and development needs.

Baseline Assessment in the form of Scottish National Standardised Assessments (SNSA) are carried out in Primary 1, Primary 4 and Primary 7 using a computerised assessment. These give standardised information about pupil progress which teachers use to plan next steps in learning.

Every pupil has an individual profile of work on Seesaw. This contains examples of work from a wide range of activities and is added to as a child moves through the school.

Reporting to parents

Throughout the year, teachers report to parents in a number of ways relating to the progress of the children. This takes the form of Parents' Evenings, Profiles, formal reports at the end of the school year and also opportunities for further meetings with staff throughout the year if required.

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework –

http://www.educationscotland.gov.uk/Images/BtC5Framework_tcm4-653230.pdf

Information about Curriculum for Excellence levels and how progress is assessed <http://www.educationscotland.gov.uk/thecurriculum/howisprogressassessed/stages/index.asp>

Section 6: The Curriculum

Information on recognising achievement, reporting and profiling – <http://www.educationscotland.gov.uk/learningteachingandassessment/assessment/achievement/index.asp>

Transition to Primary 1

Whether your child is transferring from nursery to Primary 1 or from Primary 7 to secondary school or indeed transferring stage through school they will be entitled to support during this process. School staff make every effort to ensure that important information about your child, their learning and progress and any additional support they require is communicated to the teacher at the next stage of learning.

The school encourages parents to discuss these changes and the senior management team will be happy to meet with you to allay any concerns you may have over the new arrangements for your child.

Transfer to secondary school

When your child is due to leave the school at the end of Primary 7, he/she will be allocated a place at their catchment school. The move from primary to secondary school can be a daunting step for pupils and parents. To make this time in the pupils' school career more comfortable, we work closely with secondary schools to provide a range of transitional activities throughout Primary 7. These include Primary School visits from secondary school staff and also a 2 day visit to the secondary school where pupils follow a secondary school timetable. Around this time, secondary staff meet with the Primary 7 teachers to discuss the needs of the children.

Section 7: Support for Pupils

Most children make satisfactory progress in school and their education can be fully supported by their class teacher. Some children may, however, need additional support to help them access learning in the classroom. Assessment and planning for their needs will be done through a Child's Plan which identifies their strengths, barriers to learning and what action or support required to meet their additional needs. A very small number of children with significant and long-term additional support needs may meet the criteria for a Co-ordinated Support Plan. These will be children who receive a lot of support from people outside education; for example, from health and social work staff.

Support for learning takes place in every class and is the responsibility of all staff in the school. All of our pupils are encouraged to work to the highest level of their ability and extra help is available for children who may require it to help them achieve their potential. The Head Teacher, teachers and other staff work closely to ensure that children and young people's individual learning needs are met.

The work of Support for Learning staff is co-ordinated by the Head Teacher, is regularly reviewed and is based upon pupil need. Support may be given within the class or within another setting, and may be within a group although it is always based upon the needs of the individual child.

The procedures and processes by which an individual child's needs are identified and addressed are set out in Dundee City Council's Children and Families Service policy on Supporting Learners. Central to this is the assessment of need using a staged intervention model and the involvement of parents. We also maintain very valuable partnerships within education and with agencies beyond to support pupils who have additional needs of any kind.

To help assess the specific needs of any pupil who may require extra help the school is able to call upon the services an Educational Psychologist from Dundee Educational Psychology Service. Before such a step is taken, parents are always contacted and the reason for such a referral is fully explained and parental co-operation sought.

Section 7: Support for Pupils

As a parent/carer you can access a wide range of information with regard to additional support needs. The information is available both at your local school and on the Dundee City Council website on this internet page <http://www.dundee.gov.uk/education/support/>

The following are available for you at the above internet page.

- Assessing Additional Support Needs
- Attending Pupil Support Planning Meetings
- Co-ordinated Support Plan
- Dispute Resolution
- Dispute Resolution Referral Form
- Mediation - Parent to Parent leaflet
- Supporting Learning (Dundee City Council Education Department, Support for Learning Policy)
- Supporting Learning in Dundee

This internet page also has many other leaflets on related topics which might be of interest to you.

If you cannot access the internet, please ask the School Office if you would like a copy of any of these documents.

The Additional Support for Learning (Scotland) Act 2004 as amended by the 2009 Act came into force on 15 November 2010. The recommendations of the Children and Young People's Act (2014), in particular the Child's Plan and the responsibility of the Named Person, also affects how we assess and plan for all children and young people.

Section 7: Support for Pupils

Information on additional support needs is also available to you from outside Dundee City Council:

Enquire - The Scottish Advice Service for Additional Support for Learning

Operated by Children in Scotland, Enquire offers independent, confidential advice and information on additional support for learning through:

a telephone helpline - 0845 123 2303

an email enquiry service - info@enquire.org.uk

an online enquiry service

two websites - www.enquire.org.uk (for parents/carers and practitioners) and www.enquire.org.uk/yp (for children and young people)
Enquire also provide a range of clear and easy-to-read guides and fact sheets explaining everything from 'additional support in the early years' to 'what planning should take place for moving on from school'.

Let's Talk ASN

Let's Talk ASN is a free service for the parents of children with additional support needs who may require support in relation to a dispute or potential dispute with an education authority. It is a joint initiative of Govan Law Centre (Charity No. SC030193) and Kindred Advocacy (Charity No. SC000264). It provides support for parents and young people from the time they have grounds to make a reference to the Additional Support Needs Tribunal for Scotland (ASNTS).

Advice and information regarding this service can be obtained by email or phone-call:

letstalkasn@edlaw.org.uk 0141 445 1955

Scottish Child Law Centre

The Scottish Child Law Centre is a charitable body registered in Scotland under registration number SCO12741." It offers advice and support for families in regard of additional support needs.

Section 7: Support for Pupils

The Scottish Government website's Additional Support for Learning page also provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs: <http://www.scotland.gov.uk/Topics/Education/Schools/welfare/ASL>

The 'Supporting Children's Learning Code of Practice (Revised edition)' - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended: <http://www.scotland.gov.uk/Publications/2011/04/04090720/21>

'Getting It Right For Every Child and Young Person', is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers. Find it at <http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

'Supporting Learners - guidance on the identification, planning and provision of support' is at <http://www.educationscotland.gov.uk/supportinglearners/>

Section 8: School Improvement

Over the last 12 months, St. Pius X RC Primary has continued to make strong progress, celebrating significant achievements including securing the **Silver Rights Respecting Schools Award** and working towards **Gold** this session, as well as being awarded our **Gold Sport Scotland Award** and progressing towards becoming a **Reading Schools Scotland Award** school. Across the last three years, trends in attainment show a positive overall picture, with improvements noted in almost all classes in both literacy and numeracy last year and continuing into this session. Health and wellbeing outcomes have also strengthened, supported by every pupil now taking on a leadership role through our Leading Our Learning (LOL) groups, promoting confidence, responsibility and pupil voice across the school. Attendance has risen this session and is on track to meet our target of **94%**, further contributing to improved engagement and learning consistency. Information on the school's performance at local and national levels can be accessed through Dundee City Council's Education Department and national data platforms such as Education Scotland's Parent Zone website, where families can view comparative performance, wider achievements and ongoing school improvement priorities.

Our improvement priorities for this session are:

1. Improve attainment in Numeracy with a focus on problem solving through spatial reasoning and computational thinking.
2. Improved attendance for all pupils with a particular focus on targeted children.
3. Become more data informed to ensure that learners needs are being met and to support smooth transition to other settings.
4. Improve writing attainment specifically at the first level and ensure consistency of approach to writing across the school.

Section 9: Extra Curricular Activities

At St. Pius X RC Primary, we are pleased to offer a wide range of extra curricular activities designed to enrich pupils' experiences and support their wider development.

We work closely with **Big Noise Scotland**, providing both in class musical opportunities and dedicated instrumental tuition that enhances pupils' confidence and creativity.

Our pupils also enjoy access to a variety of clubs, including **boys' and girls' football**, an active **Eco Group**, our nurturing **Young Carers Tea Club**, a lively **dance club**, and our **walking bus**, which encourages healthy habits and community spirit.

Our collaboration with **Alba Outdoor Education** offers pupils valuable outdoor learning experiences that promote resilience, teamwork and a love of nature.

Through our partnership with **Dundee Active Schools**, we aim to extend the range of clubs available throughout the year.

Section 10: ScotXed Education Statistics Privacy Notice for Pupil and Teacher Data

These notices are intended to provide information to pupils, teachers and parents about data collected through Scottish Government Statistical Surveys including why it is needed, data policy and individuals' data protection rights. The changes in the latest version are intended to:

- Clarify that the information collected is about pupils/teachers in schools rather than solely related to the Pupil or Teacher Census.
- Continue to inform pupils, teachers and parents that the data may be shared with partners for statistics and research purposes and clarify that this could include linkage to other sources in line with the National Data Linkage Guiding Principles.
- Confirm that pupil/teacher names and address (other than postcode) are never collected.

Local authorities are responsible for ensuring pupils, teachers and parents are kept informed about how data will be used and that such information provided is reviewed regularly to ensure it is in line with best practice.

You can access the updated notices at the following links:

- Education Statistics Privacy Notice – Pupils – <http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation/SchoolPupilCensus/SchoolHandbookInsertpupils>
- Education Statistics Privacy Notice – Teachers – <http://www.gov.scot/Topics/Statistics/ScotXed/SchoolEducation/StaffCensus/SchoolHandbookInsertstaff>



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