

DUNDEE CITY COUNCIL

Equality and Diversity Rapid Impact Assessment

Part 1

Date	22.11.2010	Title	Committee Report - Getting it Right for Children in Residential Care
Is this a new document?	<input checked="" type="checkbox"/>	Is this an existing document under review?	<input type="checkbox"/>
Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.		Best value review of residential schools Assessment Planning documentation Note of Meeting with Contracts and historical documents in terms of Decision Making forums. Matching needs and services.	
What is the description of the policy, procedure or strategy?		A list of actions in response to the Audit Scotland report, on getting the best value from the commissioning of residential schools.	
What is the intended outcome of this policy, procedure or strategy?		A strategy, for residential child care and a commissioning strategy.	
Which individuals are responsible for undertaking Equality and Diversity Impact Assessment?		Margo Dymock Service Manager Resources	

Part 2

Which groups of the population will be positively or negatively affected by this policy, procedure or strategy?

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>
Gender including transgender people	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>
People with a disability	X		<input type="checkbox"/>	<input type="checkbox"/>
Age	X <input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input type="checkbox"/>	<input type="checkbox"/>	x	<input type="checkbox"/>
Socio-economic	X <input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Other (please state) All children looked after away from home	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Part 3

Equality and Diversity Rapid Impact Assessment

<p>a) Have any positive impacts been identified?</p> <p><i>We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another.</i></p>	<p>If yes please give further details</p> <p>The positive impact would be better outcomes for children. Children and families more involved in their planning.</p>
<p>b) Have any negative impacts been identified?</p> <p><i>Based on direct knowledge, published research, community involvement, customer feedback etc</i></p> <p><i>If unsure seek advice.</i></p>	<p>If yes please give further details</p> <p>None</p>
<p>c) What action is proposed to overcome any negative impacts?</p> <p><i>If you identify a negative impact that cannot be eliminated by amending or replacing the policy it would then be necessary to seek legal advice.</i></p>	<p>Please give details</p>
<p>d) Consultation or involvement which has informed this assessment.</p>	<p>Please give details</p> <p>Meeting with colleagues in Education.</p>
<p>e) Is there a need to collect further evidence?</p>	<p>The outcome of the matching needs and services exercise will help planning for future services</p>
<p>f) How will the policy be monitored ?</p>	<p>Please give details</p> <p>Ongoing evaluation of outcomes for children. Financial impact through budgets</p>

Part 4

Department

Childrens Services Social Work

Type of Document

Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	X
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input type="checkbox"/>

Contact Information

Manager Responsible	Author Responsible
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<p>Signature of author of the policy, procedure or strategy:</p> <p>Head of Department and Service area:</p> <p>Date of next review:</p>
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