DUNDEE CITY COUNCIL

Equality and Diversity Rapid Impact Assessment Tool

<u>Part 1</u>

Date of assessment 25 August 2010	Title of document being assessed Early Retirement Scheme for Teachers
This is a new policy, procedure, strategy or practice being assessed	This is an existing policy, procedure, strategy or practice being assessed?
(If yes please tick box) ⊠	(If yes please tick box)
2) Please give a brief description of the policy, procedure, strategy or practice being assessed.	Voluntary Early Retirement Scheme for Teaching Staff
3) What is the intended outcome of this policy, procedure, strategy or practice?	To effect savings for the Council
4) Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	See attached document which forms the proposal for the Chief Executive
5) Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	No
6) Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)	Director of Education and Education Department senior management team
7) Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy?	No - there is no adverse impact on any protected community members
(Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)	

Part 2

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No	Not Known
			Impact	
Ethnic Minority Communities including Gypsies and Travellers				
Gender			\boxtimes	
Gender Reassignment				
Religion or Belief			\boxtimes	
People with a disability			\boxtimes	
Age	\boxtimes			
Lesbian, Gay and Bisexual			\boxtimes	
Socio-economic				
Pregnancy & Maternity			\boxtimes	
Other (please state)			\boxtimes	

Part 3

Have any positive impacts been identified? (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)	If yes please give further details Yes- the scheme allows employees aged 55 years and over to make3 a choice and ask to retire early.
the expense of another) 2) Have any negative impacts been identified? (Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)	If yes please give further details No
3) What action is proposed to overcome any negative impacts? E.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. see Good Practice on DCC equalities web page	Please give further details N/A
4) Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome? (If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)	If yes please give further details N/A
5) Has a 'Full' Equality Impact Assessment been recommended? (If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required) Seek advice from your departmental Equality Champion.	If yes please give further details No
6) How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.	Please give details The Director of Education will monitor the effects by assessing recruitment, selection and complaints received.

Part 4

Name of Department or Partnership:

Type of Document

Human Resource Policy	\boxtimes
General Policy	
Strategy/Service	
Change Papers/Local Procedure	
Guidelines and Protocols	
Other	

Contact Information

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Signature of author of the policy:	Date
Signature of Director / Head of Service area:	Date
Name of Director / Head of Service:	
Date of next policy review:	