

DUNDEE CITY COUNCIL

Equality and Diversity Rapid Impact Assessment Tool

Part 1

<p>Date of assessment <b>25 MAY 2012</b></p>	<p>Title of document being assessed <b>Rosebank Care Home Closure/ Reprovisioning</b></p>
<p>1) This is a new policy, procedure, strategy or practice being assessed (If yes please tick box) <input checked="" type="checkbox"/></p>	<p>This is an existing policy, procedure, strategy or practice being assessed? (If yes please tick box) <input type="checkbox"/></p>
<p>2) Please give a brief description of the policy, procedure, strategy or practice being assessed.</p>	<p>The closure of Rosebank Care Home which is owned and managed by Four Seasons Health Care. The home provided care for 32 adults who have a learning disability, nine of whom are older people and three of whom are the responsibility of other local authorities. A multi-disciplinary coordinating group has managed the closure effectively and in a planned way.</p>
<p>3) What is the intended outcome of this policy, procedure, strategy or practice?</p>	<p>Following assessment and in consultation with families alternative accommodation and support pertinent to individual needs has been sought for each resident. More personalised supports are now in place.</p>
<p>4) Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.</p>	<p>None</p>
<p>5) Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.</p>	<p>No</p>
<p>6) Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)</p>	<p>Arlene Mitchell, Service Manager Arlene Hiron, Resource Manager</p>
<p>7) Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy?  (Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)</p>	<p>No</p>

## **Part 2**

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	<b>Positively</b>	<b>Negatively</b>	<b>No Impact</b>	<b>Not Known</b>
Ethnic Minority Communities including Gypsies and Travellers	<input type="checkbox"/>	<input type="checkbox"/>	√	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	√	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	√	<input type="checkbox"/>
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	√	<input type="checkbox"/>
People with a disability	√	√	<input type="checkbox"/>	<input type="checkbox"/>
Age	√	√	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input type="checkbox"/>	<input type="checkbox"/>	√	<input type="checkbox"/>
Socio-economic	<input type="checkbox"/>	<input type="checkbox"/>	√	<input type="checkbox"/>
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	√	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Part 3

<p>1) <b>Have any positive impacts been identified?</b> (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>If yes please give further details</p> <p>National and local strategy for people with a learning disability identifies that where at all possible the best model for people is to live in the community, preferably in their own home. For individuals assessed as requiring this model of support positive outcomes have been achieved.</p>
<p>2) <b>Have any negative impacts been identified?</b> (Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)</p>	<p>If yes please give further details</p> <p>It is acknowledged that for many individuals Rosebank had been their home for some time. Any change may have caused anxiety and concern for the future, although to date this concern has not been realised.</p>
<p>3) <b>What action is proposed to overcome any negative impacts?</b> E.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. see Good Practice on DCC equalities web page</p>	<p>Please give further details</p> <p>Carers and residents were involved in ongoing discussions, assessment processes and planning for the future.</p> <p>A multi-disciplinary coordinating group formed to manage the closure effectively.</p>
<p>4) <b>Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome?</b> (If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	<p>If yes please give further details</p> <p>N/A</p>
<p>5) <b>Has a 'Full' Equality Impact Assessment been recommended?</b> (If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required) Seek advice from your departmental Equality Champion.</p>	<p>If yes please give further details</p> <p>No</p>
<p>6) <b>How will the policy be monitored?</b> (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.</p>	<p>Please give details</p> <p>Ongoing consultation and involvement following the process of closure and review of individuals' personalised supports.</p>

