



# Bringing the voices of Young People to the Dundee City Centre Strategic Investment Plan

SDA is a Service Design company committed to creating positive impact through interactive, practice based learning.

http://sda.ac.uk

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### Background

What should our city centre be like in 2030...2040...2050? is one of the big questions Dundee City Council aim to tackle through the Dundee City Centre Strategic Investment Plan as they set out their intentions for the kind of city centre that should be created. Producing the first plan is the start of a long-term process of consultation, review, and republication as they work towards delivering positive change in the coming decades.

The role and nature of town and city centres is changing significantly as the digital and online era progresses. Covid19 has accelerated this change and brought about its own uncertainties which challenge the way we access and use urban centres. Resilience, innovation, and flexibility will be key to tackling these challenges and developing a positive future for the city centre.

Through these challenges Dundee City Council believe there are great opportunities to significantly improve the role, vitality, sustainability, and resilience of Dundee's city centre. They recognise that the city centre needs to be more diverse and more orientated towards supporting and celebrating people, public life, tourism, and business.

The city centre, and the surrounding areas, need more people living, working and visiting during the daytime and evening to generate a critical mass of people and activity which will sustain further growth, diversity and creativity, and, create a stronger city centre community.

To stimulate this change, more reasons are needed for people to want to be in the city centre. This will require more homes, businesses, facilities, services, activities, events, creativity, and flexibility. The quality, attractiveness and function of the city centre's public realm, transportation systems, and active travel networks is vital to supporting these aims.

Five Key Themes are summarised as:

- Living
- Working
- Visiting
- Connectivity
- Public Realm



A six-week online consultation ran from November 2021 until January 2022. 260 responses were received. A Consultation Outcomes Report was produced to help identify the key points and recurring themes. Feedback from the consultation process is being used to help shape a draft of the plan, which is intended to be published by the end of 2022.

Engagement with young people, during the consultation process, was much lower than anticipated and there is concern that young voices are not being heard.

The definition of young people was agreed as :

Young people = teenagers who operate independently from their parents, up to young professionals starting to establish themselves (16-24 age group)



### The Brief

At a Discovery Session with SDA consultants, the DCC CCSIP Team worked through a series of exercises to explore the challenges and opportunities they face in bringing the voice of young people into the mix, to hear as many voices as possible, and leave biases behind. The team are adamant that young people need to be part of their city, and have reason, to be part of it.

The ambition is that Dundee is seen to be an attractive place to live, visit and spend time in. A vibrant city centre attracts talent and inward investment and there is a desire that people who come to the city for study are enticed to stay. To do that, it is imperative that insights are gathered from young people to influence the long-term strategy. The challenge is to be visionary and ambitious while recognising the timescales, and what can realistically be achieved.

"How might we ..." statements were designed to set high level questions to set the overarching challenge for the service design work:

How might we ensure the city centre is welcoming to young people?

How might we better understand the city centre from a young persons perspective?

How might we understand what will retain young professionals in the city?



The Stakeholder Wheel exercise identified those who are integral to the process and that we want to be "in the room"



The 90-minute Discovery Session laid the foundations for the project for clearly defined vision and purpose and the Service Design Academy were appointed to undertake a programme of work engaging with the young people of Dundee.

### Methodology & Programme of Work

SDA used a tried and tested collaborative approach to the user research split into 5 phases:

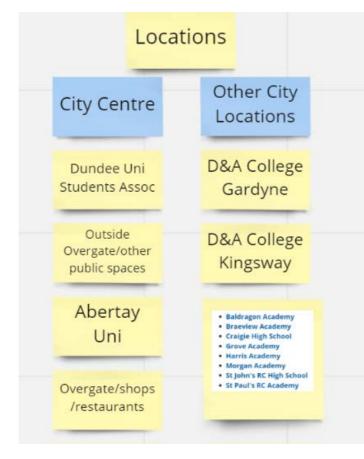
- Phase 1 Create User Research Plan in line with needs
- Phase 2 Conduct User Research
- Phase 3 Analysing and Synthesising the Data
- Phase 4 Report Findings
- Phase 5 Data Analysis & Reflection

### Methodology

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We believe service design, its principles and the approaches we used - alongside our expertise, knowledge, and experience - facilitated user research in a holistic and robust way.

The user research plan was used as a point of reference throughout the research to ensure we stayed on track and detailed the who, what, where, and when of our research.



### **Conducting the Research**

Pop-ups are a quick and direct user research method. They allow us to take our questions to a wider range of potential users, taking us to where they are, rather than bringing them to us. It's less formal than traditional usability testing and is a quick way of engaging with a relatively high number of people.

We used a variety of pop up research methodologies for activities in various locations in and around the city centre. Potential locations (opposite) were identified to support stakeholder engagement across the city.

The activities focussed on, and gathered data, linked to the key themes of

- Living
- Working
- Visiting
- Connectivity and
- Public Realm

For the purpose of simplicity and clarity in our questions and conversations with young people, we combined the 5 main themes of the City Centre Strategic Investment Plan into 4 themes - **Public Spaces, Living, Working and Connecting.** 



- Themed questions were developed and templates produced for in depth user research
- Pop-ups, classroom sessions and vox pops were co-ordinated with schools, universities, college and youth groups
- Location specific online surveys were developed and QR codes created to maximise participation and allow those unable to take part in the user research discussions to complete later.



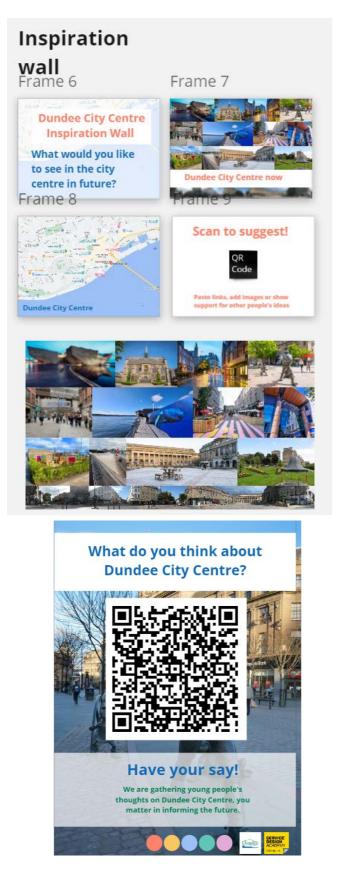


Packs and checklists were created for each location :

Date:		Meeting point:		
Time: Point of contact: Contact information:		Meeting time: Wifi access info: Eduroam access using D&A credentials		
Get ready Connect iPads to wifi Put up Informed consent poster Survey QR code poster Padlet QR code poster Big future QR code poster	Pin board map	Map an pin baard, place in an easy to access a stat. Here a slat on the map where you line.	Printed pack	Print nulls, post-its and parts. Introduce pack to complete independently using stacked post-its.
Map on board  Put out Table cloch Give aways Printed packs Materials (pens and post-its)  Materials	Survey (OR Code)	Display QR code postars. Complete survey an iPad through conversation. Or across via QH code to complete thermolyse at the tense or later.	Padlet (QR Code) Big future (QR ende) poster	Big fatures (QB code) poster. Display QR code posters. Encourage people to complete the packet with obeaut the time or later.
it's Pens IPads Sticky Blutac Clip Plaboard	SDA Prince stand map Table Prince cloth packs Give sector aways case	d Survey QR code poster	Handgel Anti-bac wijzes Miasikis	

Realm

An inspiration wall was created at each location to encourage people to think about the city centre of the future.



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> In the facilitation of the pop-up research consultants from SDA worked in pairs at each location, with curated templates to capture: 'Public Space Use', 'Working In Dundee', 'Living In Dundee' and 'Connecting With Dundee'.

> The 'Visiting Dundee' theme was covered in Public Spaces and Connecting with Dundee to reduce the number of questions being asked.

> Each template contained a series of open research questions for participants to engage with in open discussion and to capture data.

Three community group engagements were facilitated by a single consultant, supported by a notetaker, asking open Vox-Pop style research questions.

Ethical considerations in research guided the research designs and practices. These principles included voluntary participation, informed consent, anonymity, confidentiality, and potential for harm.

A leaflet with a QR Code linked to a Padlet Board was available at each location for people to add their thoughts on the city centre of the future either at the time, or at a later date.

Information available on the Padlet Board explained the purpose of the research and ethical considerations.

# Approach & Locations

The locations and times of Pop-up research and community group engagement carried out with young people in Dundee.

### 1) Pop-Up Research 📇



Pop-up research was facilitated across six locations with two of those locations revisited on different dates.

#### Dundee University Students Association (DUSA) Mon 25th April & Wed 27th April

Pop-up research was stationed in the entrance/ lobby area of DUSA on two separate occasions.

#### Dundee & Angus College (D&A) Gardyne Campus Mon 25th April & Sat 30th April

Pop-up research was stationed in a central area of the D&A Gardyne Campus on two separate occasions including on a college open day for visitors.

#### Abertay University Tue 26th April

Pop-up research was stationed outside the library in a central position at Abertay University.

#### Dundee & Angus College (D&A) Kingsway Campus Thur 28th April

Pop-up research was stationed in a central area of the D&A Kingsway Campus.

#### Braeview Secondary School Fri 29th April

Pop-up research was facilitated inside Braeview Secondary School.

#### St. Johns Secondary School Tue 3rd May

Pop-up research was facilitated with S3 craft, design, technology students at St. Johns Secondary School.

### 2) Community Group Engagement 💬

Vox-Pop style research was carried out at four community groups meeting across Dundee.

#### Senior Phase, Dundee & Angus College (D&A) Wed 4th May

Vox-Pop style research was carried out with the Senior Phase community group.

#### Single Mums Group, Dundee & Angus College (D&A) Fri 13th May Vox-Pop style research was carried out with the Single Mums Group.

### Hilltown Youth Group Wed 18th May

Vox-Pop style research was carried out with Hilltown Youth Group.

#### Craigie Youth Group Friday 20th May

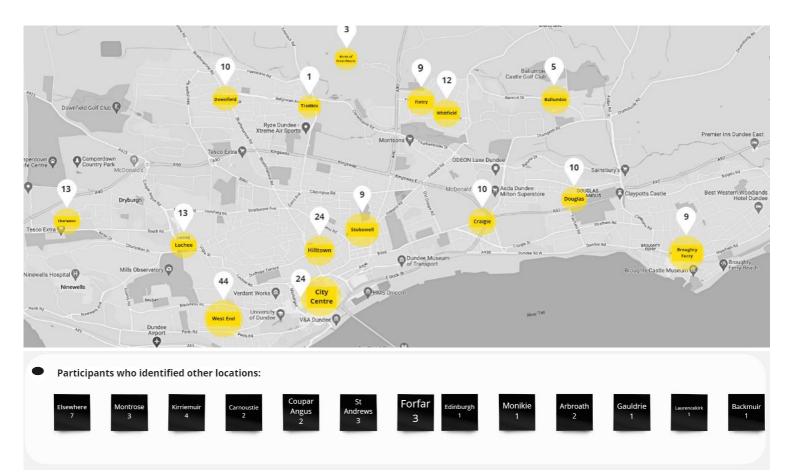
Vox-Pop style research was carried out with the Craigie Youth Group however all young people identified as under 16 (11-13 years) and were therefore outwith the scope of this research and the data was excluded.

Approaches were made to several other youth/community groups, but their timetabled events prohibited participation. Access to conduct research within the Overgate & Wellgate shopping centres could not be accommodated. Eight city secondary schools were contacted, 2 opted to take part.

### **Participants**

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Participants, at locations, self identified where they were from in Dundee (as illustrated in the map above), or whether they live outside the city.

The total research reach across eleven events and online was **227 participants** (aged 16 - 24 years). 1% of the 16-24 year old population of Dundee (source <u>Dundee City Council Area</u> <u>Profile</u>)



# **Public Spaces**

Thematic analysis of the *pop-up research* showed the following emerging themes in response to questions around public spaces in Dundee.

 Key
 Number of responses about this topic
 Total number of responses received

### What public spaces do you visit in the city centre?



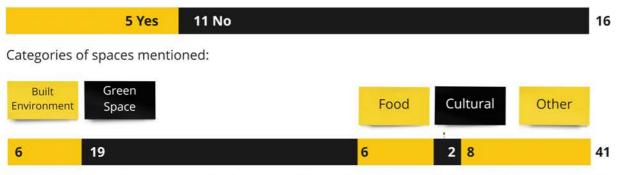
### For what reasons do you visit the city centre?



# Public Spaces Cont.

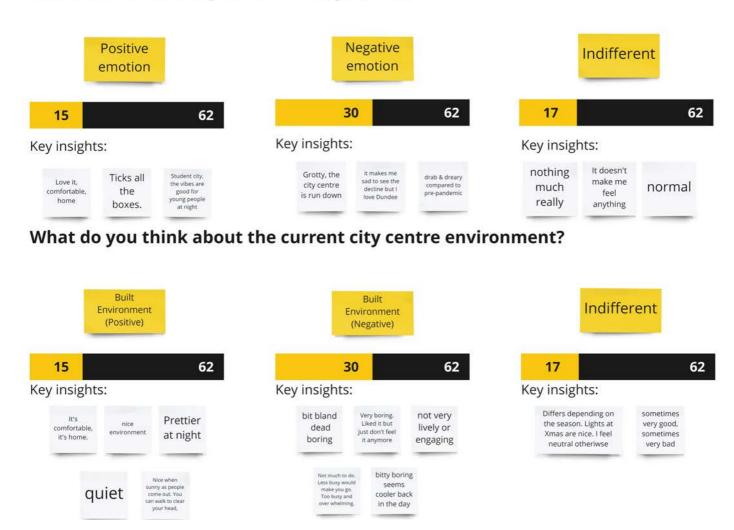
Thematic analysis of the *pop-up research* showed the following emerging themes in response to questions around public spaces in Dundee.

### When in the city centre, do you use any outside spaces?



Specific locations: Benches outside Cathedral, Urban Beach, Slessor Gardens, City Square, The Howff

### How does Dundee city centre make you feel?





## **Public Spaces**



Our research found that most people's reason for visiting the city centre is to socialise, eat and drink (73/246),

The majority preferring to use the green space to do this.

Young people feel the built environment isn't 'very lively or engaging' and is 'run down'.

This could be contributing to more people preferring to use the green space when visiting the city centre.

### What CCSIP Group Learned

It's interesting that the top responses for visits to public space aren't really public spaces, they are essentially private retail spaces, Overgate, Wellgate, and Primark – it is appreciated that the Overgate and Wellgate provide indoor gathering space and eateries.

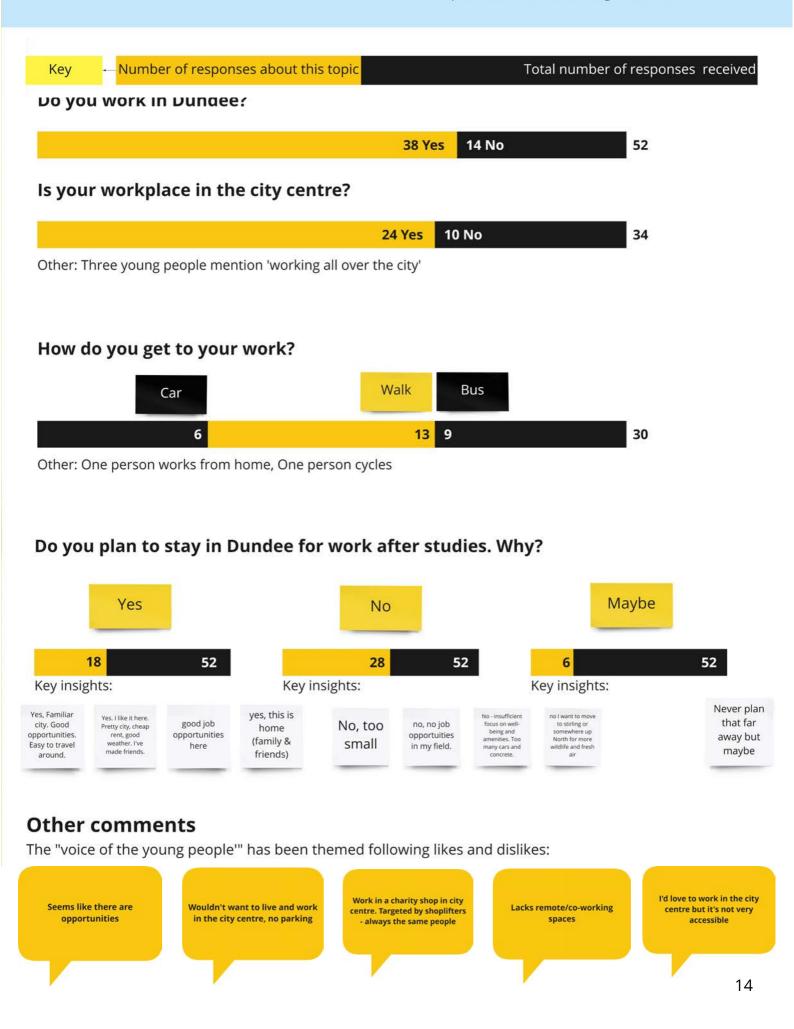
Retail is the strongest response and reinforces that people still want to view comparison retail, likely part of a social experience with friends.

Responses are predominantly negative or indifferent (47 out of 62) to the question "How does Dundee city centre make you feel?" - 'grotty, run down, decline, drab, dreary'. This correlates with general responses from the city's broader demographic.

It would be interesting to explore and understand what young people's perception of what public space is.



# **Working in Dundee**







### What SDA learned

More people plan to leave Dundee for work after studies than stay. This was down to a lack of resources i.e. co working spaces or opportunities in certain fields of work.

The lack of accessibility and parking led to people saying they would prefer not to work in the city centre specifically, even though the majority who took part in the research do currently work in the city centre (24/34).

A smaller percentage of people do plan to stay in Dundee for work with positive feedback that the city is 'familiar, easy to travel around' and that it is a 'pretty city, cheap rent'.

### What CCSIP Group Learned

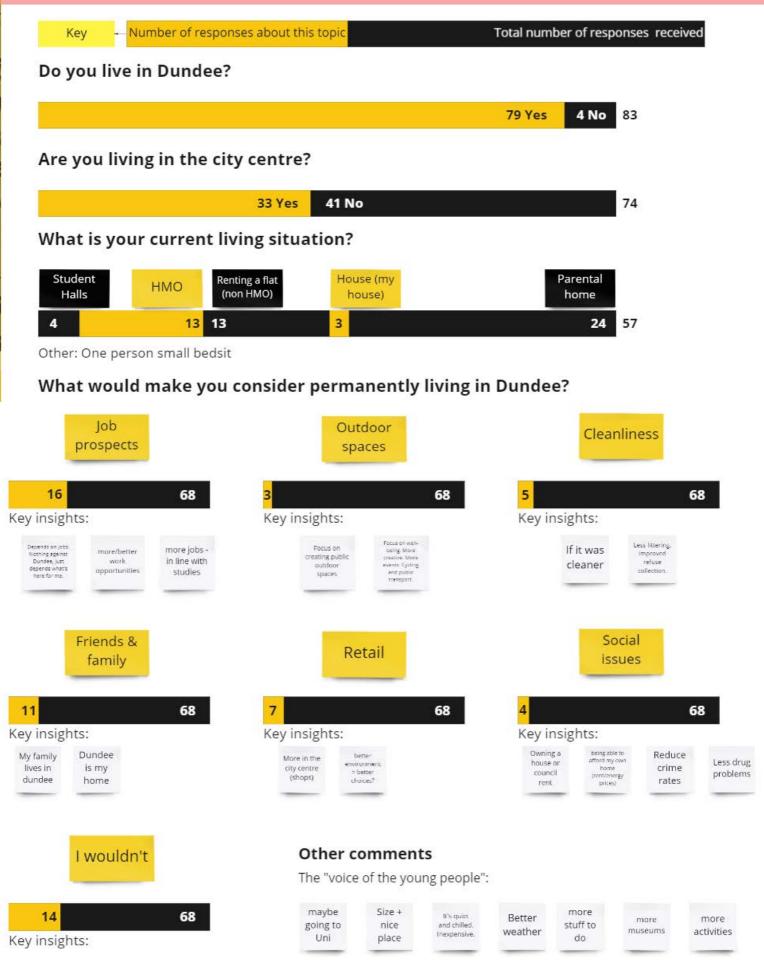
Buses and walking are the key modes of travel for reaching places of work.

Job prospects appear to be a key factor in student retention, this is also reflected in the following living section, the highest reason given for living permanently in Dundee.



# Living in Dundee

Thematic analysis of the *pop-up research* showed the following emerging themes in response to questions around living in Dundee.



# **Living in Dundee**



### What SDA Learned

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There seems to be a divide between those who have moved to Dundee to study, living in student halls, HMO and private let flats and those who live with parents from Dundee. Our research has found that job opportunity is the largest factor which would encourage people to live permanently in Dundee.

With such a large student population, there is a correlation between living in Dundee and building a career here and insights show if there were more job opportunities in line with studies, more students would live here permanently instead of moving on when they graduate.

On the other hand, 'Friends and family' is a large factor for people staying in Dundee with insights saying 'Dundee is my home' and 'my family lives in Dundee'.

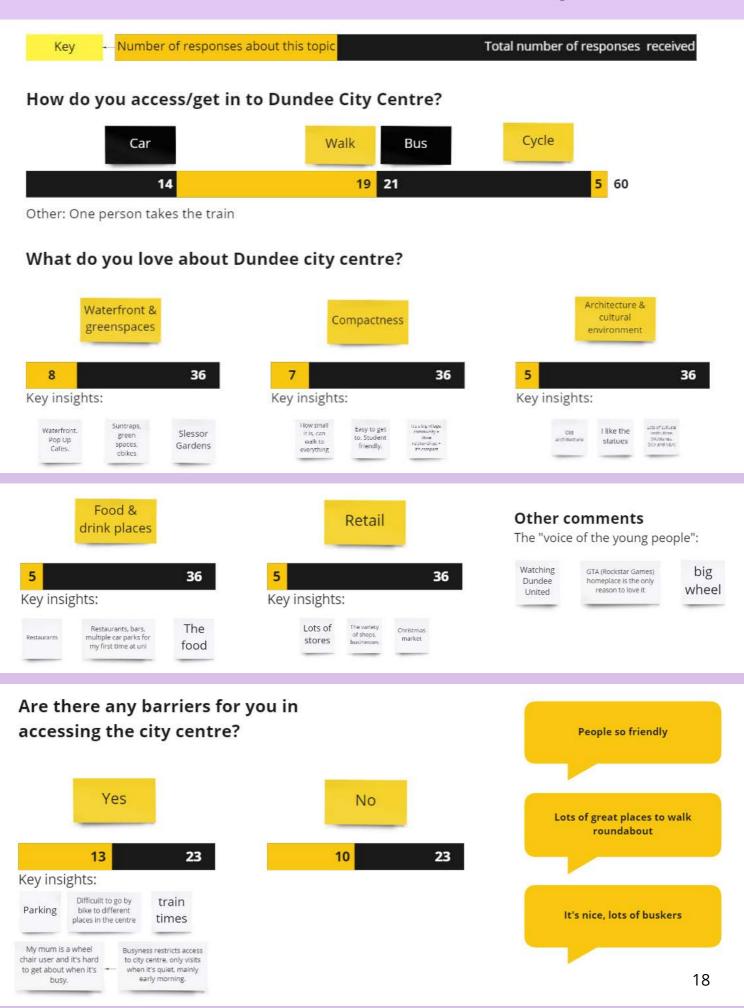
### What CCSIP Group Learned

On the question, "What would make you consider permanently living in Dundee?" Job opportunities are key and comments on retail and leisure diversity make a difference.



# **Connecting with Dundee**

Thematic analysis of the *pop-up research* showed the following emerging themes in response to questions around connecting with Dundee.





Future City Centre

Our research shows there is a larger number of people walking or taking the bus to connect with Dundee than by car, and the least popular mode of transport being by bicycle.

This relates directly to young people loving the compactness of Dundee city centre and that it is 'easy to get to, student friendly' but is also shown in the barriers for people accessing the city centre section where a theme of accessibility comes up in the comments through car parking, difficulty travelling by bicycle and wheelchair.

Buses and walking are the key modes of travel for accessing the city centre. Only 5 out of 60 cycle, and the lack of cycle infrastructure is listed as a barrier to access





# **Community Engagement**

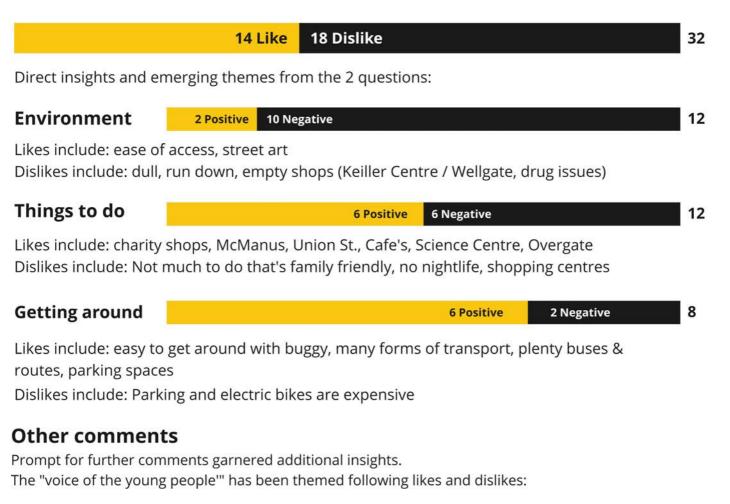


Vox-Pop style research was carried out at community groups meeting across Dundee.

Vox-pop' originates from the latin term Vox Populi, meaning 'voice of the people'. As such, we heard a variety of insights from these groups through asking them the same questions. Thematic analysis of the community engagement insights showed the following emerging themes.

# **Young Mums Group**

### What do you like / dislike about the city centre?

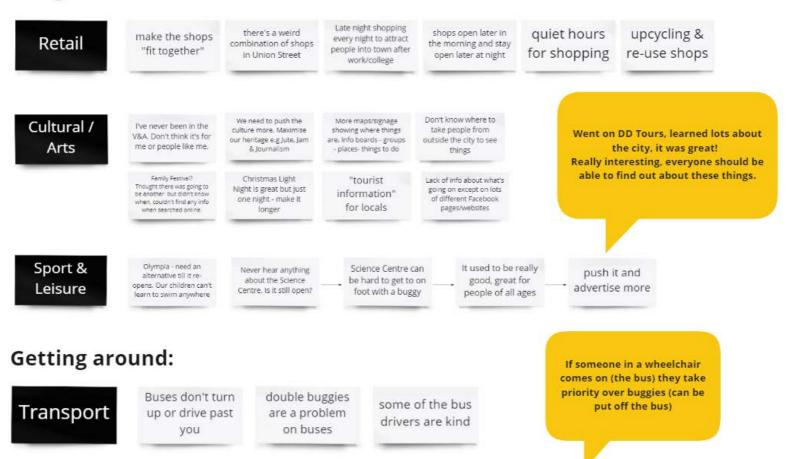


### **Environment:**



# Young Mums Group Cont.

### Things to do:

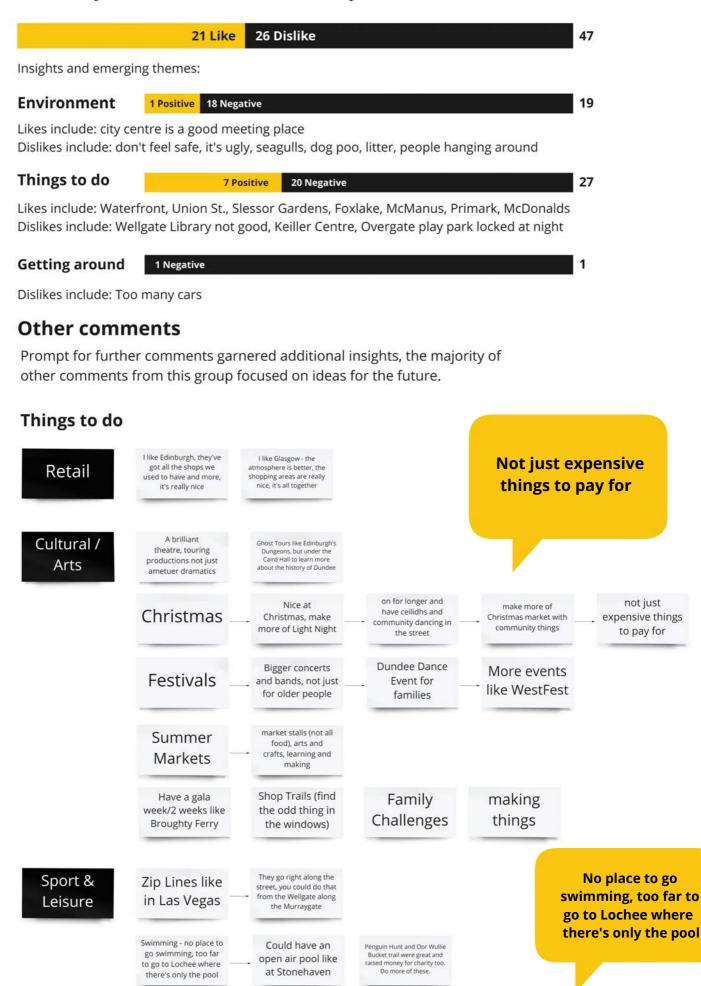




# **Hilltown Youth Group**

Wed 18th May

### What do you like / dislike about the city centre?







### **CCSIP Group Learnings and Reflections**

#### **Young Mums Group**

Valid responses, but not strictly reflective of independent young people, more related to young people who have children and families.

**SDA says :** These were young women who grew up in the city, and still used the facilities etc in their own rights as well as with their children. The comments made around "things to do with kids/children" were also heard often among the youth groups who referred to younger siblings.

**Environment**: clear comments on the 'disjointed' and 'run-down' feeling due to shopfront vacancies.

Other comments: general call for more family friendly events. Communication and info for what's on seems to be an issue for some. Negative comments towards bus service.

See report for full ideas and suggestions.

### **Hilltown Youth Group**

Environment: very negative response from this group, 18 out of 19 comments were negative, comments made include 'don't feel safe, it's ugly, seagulls, dog poo, litter, people hanging around'.

**Things to do:** predominantly negative responses, 20 -ve out of 27. Positively the recent changes are popular e.g. Waterfront, Union St, Slessor Gardens, Foxlake, and McManus. Older assets like the Wellgate Library, and the Keiller Centre are disliked.

The insights from young people indicate that Hilltown is a world away from the West End

#### **Other comments:**

General call for more cultural, leisure and sports events, and to expand upon existing events like Christmas Light Night.

More concerts for young people, outdoor swimming pool, zip-lines, annual Gala etc.



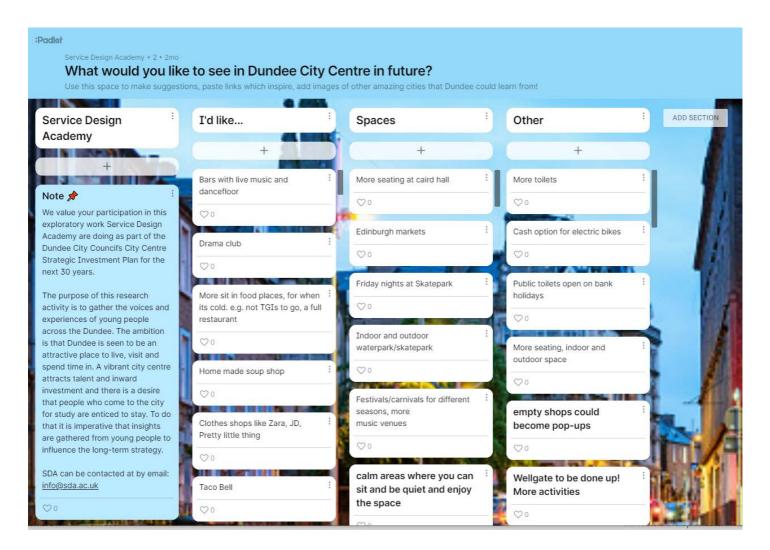




# **Ideas for the future of Dundee City Centre**

We asked young people 'What would you like to see in Dundee City Centre in future?' We created a digital space in Padlet for participants to make suggestions, paste links which inspire and add images of other amazing cities that Dundee could learn from.

Insights from 95 anonymous participants were made on the padlet board, accessed by a QR code from leaflets available at each location for those unable to take part in the survey at the time. SDA added 83 comments from people who did not have time/want to complete the full survey but had opinions on the city centre of the future.



Three themes were used : I'd Like ...., Spaces & Others. Participants could also choose to add other themes but no-one did.

The data gathered confirms and re-iterates the findings from the face to face research responses and can be viewed on the Padlet Board <u>here</u>.

areas for Retail IKEA Cosco Stitch Shop shopping areas interesting shops shops x 2 of shops (not Overgate) Disney late night sports shop Pretty Little more designer Cat Cafe **FIFA Shop** shops Things x 3 Shop x 2 shopping - football Tattoo Jordan Clothes shops More designer DV8 art shops craft shops Shop shoe shop shops like Zara, JDs Wide range of shops Shops back in unique **Bigger Branded** Lots more shops (Glasgow & Edinburgh have loads) x 7 middle ground between charity shops & expensive shops New things in antique independent Shops & Chains the Wellgate the Overgate shops business x 2 empty shops Wellgate to could become be done up pop-ups more colours on outdoor Built more put things more places to a hospital the streets and environment sit and relax/rest together/areas seating x 4 seating buildings more public monuments more glass and curves, pedestrianised more modern toilets and statues streets Book Swap Cultural / Verdant Works is Family More small good (cafe is Observatory places (like in Festival Arts museums libraries phone boxes) expensive) a stage - monthly Festivals for Edinburgh More music like Edinburgh performances/ different drama club Fringe Markets venues x 3 music seasons Camera Art More galleries Obscura Galleries (not V&A) better train better connections Open Top Bus is cash options for Transport less traffic cycle/walkways timetable at night to between suburbs too expensive electric bikes and from Dundee and city

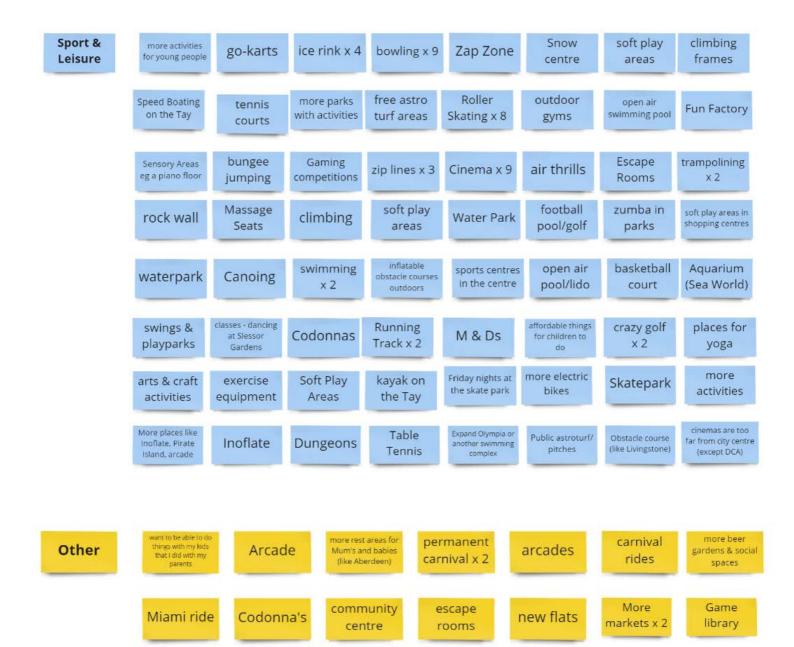
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more

modernise

better mix





more

entertainment/

less retail

Pipers/singers

in the streets

holiday streets -

the city centre is

dead

street

performers

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# City Centre





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### What SDA Learned

Our research shows that there is a clear desire for the city centre to be an area where people can come together and participate in events, activities and enjoy the spaces.

While many mentioned particular retail shops they would like to see, there was a clear indication they would like a more vibrant city centre, references were made to the shopping areas in Edinburgh & Glasgow. They felt the Wellgate Centre in particular was run down and that the number of empty shops along the Murraygate made the whole area feel depressing/dirty. Some made suggestions for a balance between charity shops and designer shops, many wanted to see local business as well as big brands, and young people were keen to see options other than just retail in the city centre.

Sports & Leisure facilities received by far the largest number of suggestions and youth groups were very vocal in the need to have activities like bowling, cinema, roller skating and an ice rink, in a central location. It was not feasible for them to travel to outlying areas of the cities to take part in these activities.





Participants found it difficult to simply "imagine" or "visualise" what a city centre of the future could look like. We believe that with an opportunity to co-design an alternative, on the back of this research, we could gain buy-in for new possibilities.

### What did the CCSIP Group Learn?

Most of the ideas relate to increasing things to do, which are primarily related to private sector shops, cafes, restaurants, cinema, leisure, and events.

Requests for more family festivals and music events.

There are specific public realm suggestions, including:

- More child friendly play space, play parks, and green spaces.
- More attractive lighting to buildings and trees.
- More drinking water stations.
- More places to sit and relax, and more seating.
- More public toilets.
- Less traffic and better cycle/walking infrastructure.
- Outdoor sports facilities: lido, basketball, tennis, gyms, roller skating, running track, football, crazy golf etc.







### What does our research tell us?

The Service Design Academy of Dundee & Angus College has facilitated pop-up research and vox-pop research with just over 1% of Dundee 16-24 year olds (based on 2020 census data) and includes young people visiting the city for various reasons such as for education or other activities.

This engagement with young people as per the strategy to 'Bring the voices of young people to the Dundee City Centre Strategic Investment Plan' - has yielded qualitative insight into public space use, and the emotions realms of the built environment in Dundee, generate for young people.

The report also provides insight into working in Dundee, and whether young people plan for future employment in the city, and what barriers/opportunities they face in doing so. As well as detailing how young people are accessing the city centre, positive/negative emotions to city centre access and what living in Dundee (permanently, or as an option to do so) means to young people today.

The quantitative data tells us what percentage of young people engaging in the City Centre Strategic Investment Plan feel a certain affinity towards, particular aspects of the city as-is, what those affinities are, their emotions and what thoughts and feelings the current city centre generates under the umbrellas of 'public space use in Dundee' 'working in Dundee', 'living in Dundee' and 'connecting with Dundee'.

Alongside this quantitative data, the emergent themes, emotions, barriers and opportunities shared by young people, help to frame the as-is picture of young people and Dundee today. Opening up the possibility for deeper, more in-depth conversations or interviews with young people based upon the emergent areas and the voice of young people captured within the report.







### What do we recommend as next steps?

The research carried out by the Service Design Academy in areas of the city such as the universities, colleges, and open-days attached to these institutions; and respective youth groups has ensured good diversity with engagement taking place with young people across the 16 - 24 year age spectrum, those living in the city, or visiting the city, and across the protected characteristic groups.

We did recognise the 1-dimensional aspect of the pop-up research method in terms of 'a lack of storytelling' and 'yes/no' higher-level responses and we took a qualitative approach with youth groups, encouraging them to share their stories & experienced of the city centre.

The Service Design Academy recommends that the next step in this qualitative engagement is to work with a smaller sample size, exploring a handful of the emergent themes. In particular the facilitation of an initial batch of around 10 qualitative contextual/user interviews to explore at a deeper level some of the 'scenarios', 'emotions' 'pains/opportunities' shared by young people.

For example an in-depth look at "how does it actually feel to make Dundee your home for 4 years?" or, "how does it feel walking through the city".

Emergent themes from across the four umbrella areas of this research could lead to 'How Might We?' statements too, after a triangulation of the most important findings, and areas for further exploration - where young people could be engaged in a focussed co-design exploration of what 'better' looks like for young people in Dundee with the findings of this discovery framing further ideation and involvement.







### Themes to Explore with in depth research

### Different expectations due to personal circumstances

What young people want to see in the future of the City Centre varies due to personal circumstances. There is a lack of ambition when there is a lack of opportunity and money. This was reflected in opinions being different according to where young people live - e.g more negativity from Hilltown.

Young people want to have **experiences and resources** on their doorsteps – they recognise that access to these things will help them to live a good life.

**Treatment and biases** that come into play with young people. We heard anecdotes from young people in different settings about bus drivers not picking them up, and being banned from fast food restaurants in the evening because of the behaviour of others.

**Definition of public spaces** and an understanding of what the City Centre is do not necessarily match adult definition.

**How do other cities compare?** Other city centres help to inspire young people for their vision of a better place to live and work. There is a general assumption that other cities have sorted their problems but perhaps this is not the case.

### **Community Activity**

There are great pockets of activity in communities that could be replicated city-wide, consider what's happening in the community pockets rather than just City Centre.

### Why we should continue talking

Young people respond when approached, rather than us expecting them to make the effort to respond to surveys.

Young people are much more aware of issues than we give them credit for and are open to have conversations when given the time and space.

Service Design Academy Gardyne Campus Gardyne Road Dundee DD5 1NY www.sda.ac.uk Email : info@sda.ac.uk

Tel: 01382 448868



The Service Design Academy is part of Dundee & Angus College