

Community Centres and Projects Annual Report 2015 – 2016



Ardler Complex • Charleston Community Centre
Douglas Community Centre and Library • Finmill Centre
The Hilltown Project • Kirkton Community Centre
Menziesshill Community Centre • Whitfield Community Project

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Introduction

This report illustrates the diversity of provision provided by the Housing and Communities, Community Centres and Projects Section. The Section has a very strong Community Learning and Development (CLD) programme in many aspects of our work. The diversity of which is evident throughout this report such as

- Building community capacity with many individuals and groups/charities.
- Wide spectrum of opportunities through volunteering which presents a significant monetary value to both the community and the programmes we support.
- A five to ten years children's work programme.

Community Centre and Projects apply the CLD process to enable people (particularly those who are excluded from participation in key social processes that shape their lives) to identify their own individual and collective goals, and how they can achieve these goals through taking action to bring about change. In pursuit of this we use informal education to empower people and communities to facilitate change.

The community centres are recognised as important community hubs, where the council and a wide range of other service providers engage with the public. The Community Centres and Project teams undertake an extremely important role by enabling the sheer diversity of engagement to be optimised and developed through partnership working.

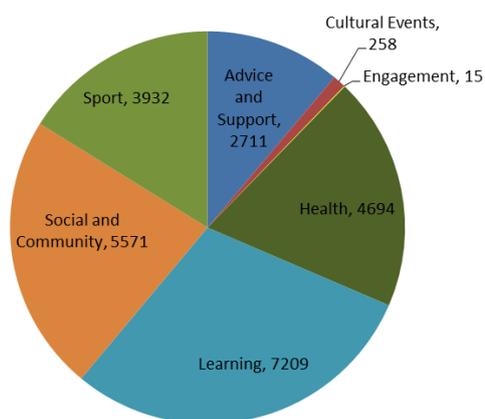
All six community centres, along with the Hilltown Project and the Whitfield Community Project have contributed to the success of the section over the past year which has seen significant developments with our partner charities and representative body Dundee Association of Local Management Groups (DALMG). We have once again supported the development of a diverse programme of opportunities through learning and service provision and have received positive feedback from the many groups and individuals who use our network of facilities.

Centres and Projects Service in Numbers

Our Centre Administration teams record figures under age categories for people using the facilities. These figures are shown as group users (number of group sessions) and individual users (attendance numbers) opposite for the year.

- There were 26215 group sessions recorded for the year (up by 117 on last year's figure).
- Attendance at the sessions also increased by 11529 to 401591.

Category	Groups	Individuals
Pre 5	1270	27831
Primary	2763	40834
Youth	1491	17815
Adult	14470	131974
Mixed Age	6221	183182
Totals:	26215	401591



We classify lets (bookings) in six categories to show the diversity of groups and individuals using the facilities. The chart opposite shows an overview of the types of bookings made over the year.

Performance Monitoring

Outputs	2013-2014		2014-2015		2015 - 2016	
	Targets	Actual	Targets	Actual	Targets	Actual
Cultural Sessions						
Number of cultural sessions held within Community Centres	200	209	200	249	205	257
Number of people attending cultural events within Community Centres	18,000	17,213	18,000	17,939	18,400	24,625
Primary Sessions						
Number of sessions for 5 to 10 year old children within Community Centres	4,300	3,565	4,300	2,743	2,750	2,759
Number of individual visits by 5 to 10 year olds to engage in children's provision within Community Centres	64,500	38,406	64,500	29,169	30,000	29,202
Volunteers						
Number of volunteers supporting Community Centre programmes	133	160	136	185	142	186
Community Centre Users: Total Nos.						
Number of individual visits to Community Centres	430,000	438,082	432,000	389,802	400,000	401,591
Outside Opening Hours						
Number of weekend lets in Community Centres out with normal opening times	220	718	225	766	810	942
ICT Sessions						
Number of individual visits to engage in structured ICT sessions managed by Community Centres	1,640	4,669	1,670	6,009	6,000	6,643
Number of structured ICT sessions managed by Community Centres	500	883	520	1,258	550	1317

Achievement

- Kirkton Community Centre received their Volunteer Friendly Award.
- 55 capacity building sessions delivered to Local Management Group members.
- 56 partnership agreements in place across the city.
 - 5316 sessions delivered in centres by partner organisations.

Progression

- 20 learners progressed from introductory IT classes on to accredited training (ECDL).
- 5 learners completed their ECDL (a further 6 have sat at least 1 module tests so far).

Service Priorities

Our Service Priorities have been established from Dundee’s Intermediate Strategic Outcomes as follows;

Dundee Intermediate Strategic Outcomes	Centres & Projects Service Priorities
<p>People will have more healthy and active lifestyles.</p> <p>People have better mental health and well-being.</p>	Promote physical health and mental well-being by providing community facilities, social, recreational and educational opportunities.
<p>Dundee delivers excellent cultural choice and opportunity for its citizens and visitors.</p>	Develop Cultural Programmes within our communities.
<p>Our neighbourhoods experience greater community spirit and well-being.</p> <p>Our neighbourhoods receive better services</p> <p>Our people engage and participate more in their community.</p>	Build community capacity within charities to deliver local provision to meet local needs.
<p>Our neighbourhoods experience greater community spirit and well-being.</p> <p>Our people engage and participate more in their community.</p>	Develop volunteer opportunities and assess impact on provision.
<p>Children have raised attainment and achievement and are supported and guided in their learning and in the development of their skills, confidence and self-esteem at home, at school and in the community.</p> <p>Children have opportunities to taker part in activities such as play, recreation and sport which contribute to healthy growth and development, at home, at school and in the community</p>	Provide community learning and development opportunities for children to enable them to achieve their full potential.
<p>Our neighbourhood receive better services.</p>	Support communities to work together to promote regeneration by creating, building and developing partnerships.
<p>Our neighbourhood receive better services.</p> <p>Our people have access to high quality community facilities</p>	Develop the Centre's as "Community Hubs" to facilitate local residents' access information and public services.

Under each priority heading, we have provided in the following pages **some examples of the work supported by the section over the year.**



Promote physical health and mental well-being by providing community facilities, social, recreational and educational opportunities.

U3A programme

Introduction

There has been a diverse programme of opportunities across the Section's facilities. Many of these have been in partnership with other agencies and voluntary sector organisations.

University of the Third Age volunteers delivers a wide variety of activities and groups within the Centres and Projects on subjects such as Dressmaking, Flower Arranging, Instrumental Music, Languages, Philosophy, Poetry, Politics, Old Dundee and Writing to name a few.

Description

The development of a new beginners Ukulele group based in Finmill Centre provided the opportunity to learn to play an instrument which has been gaining in popularity. This all started through a volunteer learning the instrument and then supporting others to develop their skills. There are now four groups and they took part in the Luminare Festival and performed at the Perth Concert Hall and the Space Theatre.

Outcomes

People have more healthy and active lifestyles.

People have better mental health and well-being.

What Next

We will continue to develop our partnership and collaboration with U3A towards the development of a diverse programme.

Quotes

“Playing the ukulele is the highlight of my retirement.”

“Your class came along at the right time for me as I was suffering from depression. Joining your class really has helped a lot.”

“Hope 2016 is as much fun as you have made 2015 Liz. I'm very sure it will be!”

“Living the dream! When I used to play to the cows in their fields in Buckhyme I never thought I'd be on stage with such a fantastic bunch! Thanks Liz for your incredible enthusiasm and patience!”



A U3A Ukulele Group Performance at Perth Concert Hall

Seated Exercise Group

Introduction

The Seated Exercise group at Charleston Community Centre (CCC) was established early in 2015 after a local need was identified for a gentle form of physical activity for adults that were either new to exercise or felt less able to participate in more traditional exercise groups.

Description

The group takes place each Monday morning from 10am to 10.45am, led by a qualified volunteer. It is an initiative of the Charleston Community Centre Local Management Group and commonly referred to as "Armchair Zumba".

Outcomes

- People have more healthy and active lifestyles.
- People have better mental health and well-being.

What Next

Further consultation with the group to see if there are other activities they'd like to participate in.

Quotes

"We are a really happy bunch. This is a great way to enjoy exercise."

"This is brilliant, a great excuse getting out the house."

"The tutor is great; we all have a great laugh."



Working on reflexes



Some members of the group

Develop cultural programmes within our communities

Women's Festival

Introduction

Community Centres & Projects deliver quality cultural events with a wide variety of Partners across the City of Dundee. Local Management Groups (LMGs) secure external funding to ensure Galas and local Festivals continue to be a focus of local celebration and fun.

Description

Dundee Women's Festival is one example of the Partnership Working. A committee made up of various agencies and volunteers meet every month to discuss the theme and activities of the Festival. Numerous volunteers feed into the committee who in turn structure the Programme. Each activity reflects a local need within the overall theme and is self financing.

Outcomes

- Increased cultural choice and opportunities for participants.
- Participants increased their awareness of cultural and community diversity.
- Participants felt more positive about their local area.

Next Steps

Sustain and support volunteers and find external funding for development and distribution of brochure.

Quotes

"We are looking at starting a new project about equality and empowering young women - good to know about the history".

"Proud of my Dundee heritage. Very interesting and informative."

"Thank you very much because you make the ladies know what Islam says about women."

"Films – they were a very powerful message."

"Empowering women to stand up in what they believe in."



Making "Mocktails" at Ardler



Scottish Night at The Crescent

Ardler's Winter Wonderland

Introduction

Ardler Local Management Group continued to develop their cultural events and established a Winter Wonderland this year which was open on Saturday the 5th and Sunday the 6th of December.

Description

The group developed their annual winter festival which saw approximately 4500 people through its doors over the two days with Santa's Grotto getting over a thousand visits along with a host of activities and experiences for families including an Ice Rink, snow glove photo booth, rides, stalls and entertainment for all the family.

Outcomes

- Increased cultural opportunities for participants.
- Participants increased their awareness of cultural and community diversity.
- Participants felt more positive about their local area.

Next Steps

Project planning training for volunteers to ensure the next winter festival is even more creative.

Quotes

“What a fantastic event, the kids absolutely loved it.”

“Never seen so many happy wee faces for a long time.”

“What a great event to hold in the centre. The ice rink was amazing!”

“It's been brilliant.”

“We have all enjoyed the day; the grotto seems to get bigger and better every year! Well done to everyone who made this all happen.”



A few of the activities and stalls at the Winter Wonderland

Build community capacity within charities to deliver provision to meet local needs

Developing grant application skills at Douglas

Introduction

Local management groups have increased their capacity in a range of areas. Throughout the year the LMG at Douglas (the Chairperson and Treasurer in particular) have been developing their knowledge and skills in applying for external grant provision, carrying out evaluation and reporting on grants.

Description

The group have worked through the application process and presented the grant for activities such as a trip to the Enchanted Forest. After the event they evaluated the trip and considered how it had impact upon the community; they filed a report back to the funders. The group also demonstrated how their work has had further positive impact upon the community by presenting information about this and other events and activities back to the community through displays in the centre.

Outcomes

- Charity trustees are more confident in their roles.
- Charity programmes reflect the needs of the local communities.

Next steps

The group will continue to build their capacity and improve a range of skills as they regularly undertake training on other issues.

Quotes

“I’ve learned so much about applying for grants this year. It’s been great to see families enjoying themselves.”
LMG Member.

“[The best thing about the trip to the Enchanted Forest was the] value for money, I couldn’t afford to go on a trip like this [otherwise].”

“We were delighted to have worked on and received funding from Tesco Charity trust for Kirkton Kids. We had a great time on our days out, enjoying new activities. A good number of children wouldn’t have been able to go on the trips without this support.”



Enchanted Forest wonderland:
a group from Douglas enjoyed the music and light show

Health and safety training at Finmill

Introduction

LMG members have participated in a number of other training activities; for example at Finmill Centre some members attended a Risk Assessing Events workshop to assist the LMG to deliver a number of events within the community.

Description

Covering a range of aspects such as how to assess for physical hazards to prevent accidents and to produce a contingency plan for bad weather, the training enabled the group to prepare essential procedural assessments for their events.

Outcomes

- Our people engage and participate more in their communities.
- Charity trustees have improved skills.
- Charity trustees are more confident in event planning.

Next steps

Finmill LMG has applied their skills to a number of event planning applications and will continue to do so.

Quotes

“I have learnt a lot taking part in the training. I feel more confident planning for events now.”

“I have volunteered with the Community Centre for three years and the highlight of my volunteering experience this year has been working with public at events. My self confidence has increased greatly since becoming a volunteer. My general health and wellbeing has also increased as has my level of participation in local activities.”



Back to the classroom: Risk assessment training at Finmill

Develop volunteer opportunities and assess impact on provision

Volunteer Friendly Award

Introduction

Dundee City Council is committed to supporting volunteering and recognises how it contributes to skills development, wellbeing, community empowerment and strengthening public services.

Description

The Volunteer Friendly Award is a quality standard developed by Volunteer Centre Dundee to support, recognise and reward groups that are good at involving volunteers that is valid for 3 years at a time. Community Centres and Projects recognise that volunteering can bring a sense of personal fulfilment and achievement to local people and can also contribute to a greater community spirit and wellbeing. To date, Finmill Centre and the Hilltown Project have achieved this award and maintained it with a renewal. Kirkton Community Centre achieved the award this year.

Outcomes

- Our neighbourhoods experience greater community spirit and wellbeing.
- Volunteers feel more confident in their roles.
- Volunteers have increased self worth.

Next Steps

Menzieshill Community Centre has recently begun working towards the award. The longer term aim is for all the centres & projects to achieve the award.

Quotes

“I have been a volunteer with Menzieshill Community Centre for over thirty years. I have gained personally from being a volunteer, as my general health and wellbeing has increased as a result”.

“If it wasn't for this Centre I would not be half the person I am today. I can't believe how much has happened in only 18months!! I started off helping with the Cookery Group and then through various discussions with local people and others in the Centre and Management Group I joined the Management Group. Before I knew it I was really busy and enjoying life!”



Recognition of volunteers' service and achievements

Pi Club

Introduction

As technology becomes cheaper and more widely available programming is becoming a more important skill and as such is being taught in primary schools as well as secondary schools through-out the city and further afield.

Description

To help parents keep up to date with their children's learning in ICT the Hilltown Project with support from Highwayman Management group has sourced some Raspberry Pis to develop and run programming classes/code clubs for all ages over the coming year. Thanks to Dundee Partnership for proving the funding for this. Volunteers skilled in coding and engineering have given their time and expertise to assist in the delivery of an initial Pi Club – First Slice event and more events planned for next year.

Outcomes

- Our neighbourhoods experience greater community spirit and wellbeing.
- Volunteers feel more confident in their roles.
- Volunteers have increased self worth.

Next Steps

Attendees at the “First Slice” event showed an interest in future events as have other children and their parents. With this in mind further events and classes are planned starting with a series of Sonic Pi (coding music) classes in April.

Quotes

“Thank you this evening, the girls really enjoyed it and have asked to get the raspberry pi out tomorrow evening after their dance class... so mission accomplished.”

“As well as having had opportunities to develop my IT skills in a range of areas, I've gained experience working with learners with a range of ages, backgrounds and abilities.”



Girl's from the Hilltown Children's Club trying out a fruit and veg drum kit

Provide community learning and development opportunities for children to enable them to achieve their full potential.

Hilltown Friday Children's Group – the Compost Queens

Introduction

The Hilltown Group is one of five weekly after-school groups run in community centres across the city and take part in a range of practical and physical activities. Based at partner organisation the MAXwell Centre, the group is supported by workers to plan their activities. This year one of their activities was growing food as they have access to MAXwell Centre's award winner garden. They decided to call their gardening group the Compost Queens.

Description

The group explored plants and how they grow, also what benefits different crops could provide. They chose a range of their favourite produce such as broccoli, corn, carrots and peas and worked with the centre's staff to plan the plot on paper, dig over the soil and sow the seeds. There was a range of food available at the end of the autumn.

Outcomes

- Children are more knowledgeable about healthy eating.
- Children are able to express their feelings and they feel people listen to them.
- Children feel comfortable and are able to contribute to the club's development.

Next steps

The Hilltown group continue to meet on a weekly basis, including during holidays, similar to a number of weekly groups. They are ever-resourceful in finding new activities to plan and become involved in.

Quotes

"It was great fun deciding about our food. We could see it grow through the summer."

"All the group went out in the garden and took part – everyone had a job to do. I liked digging the soil."

"One child continually got very upset and angry trying to do crafts that were well within their ability. With encouragement, he kept trying and built confidence working with the group in different sessions. He was very proud of his achievements." Children's Worker

"A number of children have come to us in confidence to ask about issues, when they are concerned. For example, when on a 1:1 basis, we might discuss issues raised in health education classes at school." Children's Worker



"Compost Queens" at MAXwell

Kirkton Kids Holiday Programme

Introduction

Kirkton Kids is run for primary-aged children for three days per week over seven weeks of the school breaks at Easter, summer and October. Delivered by trained and experienced adult and younger volunteers, a number of sessions are provided in partnerships with other CLD teams and agencies across the city. These include Leisure and Culture's Leisure and Sports team and Dundee Science Centre. The programme follows a similar model for all children's groups within community centres.

Description

Workers support the children to have fun, interact with others and learn through participation in a range of practical activities, which are also aimed to develop personal skills and attributes. These include confidence building, working with others, problem-solving and awareness of the world around us. Activities include: crafts, environmental workshops, science experiments, making and eating healthy snacks and trips to venues such as Verdant Works, Blair Drummond Safari, Monikie Park, and The McManus Gallery.

Outcomes

- Our people engage and participate more in their communities.
- Charity trustees are more confident in their roles.
- Charity programmes reflect the needs of the local communities.
- Children increased their knowledge of healthy eating.

Next steps

The holiday programmes will continue. For 2016-17 the programme will link in with Dundee Summer Fun and Food for the receipt of free lunches for children as part of their activities.

Quotes

In a recent survey 70% of parents surveyed reported that their child had learnt about health eating from attending programmes.

“As a young leader I enjoy supporting others and learning new things. The experience has also helped me to work towards my career in children's work.”

“One child wouldn't eat fruit. We kept offering it with encouragement. They built confidence and eventually tried some. They said were pleased that they had. They started enjoying apples.”



Going wild at Blair Drummond – over 60 children enjoyed their safari experience

Support communities to work together to promote regeneration by creating, building and developing partnerships

Finmill Garden

Introduction

Community Centres & Projects support Local Management Groups (LMGs) to work in partnership with Dundee City Council to make a difference in their community.

Description

Finmill Centre LMG consulted widely in the community to find ideas and usage of the rear area of the Centre. The Group worked closely with Dundee City Council Environment Department in producing drawings for further consultation in the community. The end result was a safe garden space which met the needs of the whole community – especially parents & toddler groups.

Outcomes

- Our neighbourhoods received better services.
- Effective relationships with partners increased communities' capacity to tackle local issues.

Next steps

Increase promotion of this facility within the community highlighting its potential usage, for example: children's parties, BBQs etc.

Quotes

“This is just fantastic!! What a difference.”

“I love my new garden – thank you.”

“It's such a great space now. We can take children out in good weather.”

“I love reading my paper out here.”



Finmill's new garden.

Develop the Centres as "Community Hubs" to facilitate local residents' access to information and public services

West End Welfare Reform Group

Introduction

Staff based in community centres and projects in the West area of the city have formed a Welfare Reform group aimed at establishing a frontline system of referral and information for people affected by Welfare Reform issues.

Description

The group has discussed and agreed actions on topics relating to Welfare Reform such as:

- Creating helpful information boards in centres and projects.
- Understanding the effects of Welfare cuts.
- Hosting awareness raising network events for staff and volunteers.
- Raising awareness of welfare agencies and employability teams and their remits.
- Planning for the winter period.

Outcomes

- People accessed high quality community facilities.
- Improved access to information has enabled participants to find support and solutions through appropriate services.

Next Steps

Monitor the effectiveness of the group and consider rolling the model out to other areas of the City.

Quotes

“People often find Jobshop helps with their confidence as they also get support from other people in the same position and are more motivated when they see others gaining employment.”

“I am now much more confident using Microsoft programmes and use them regularly in my new job. I enjoyed the course and am glad that I completed it.”

“It’s been a great help to be able to drop-in and see a worker. I have received some good advice to help with my finances.”



Welfare reform signposting display at Kirkton Community Centre

Future Plans

The key challenge for the future is sustaining the current service provision within these Community Centres. The Senior Community Learning and Development Worker's role will continue to evolve. Each senior currently has two separate centres/projects to support/manage plus one of the following citywide remits:

- Cultural Programme Development
- Volunteer Accreditation Development
- 5 to 10 Children's Programme Development
- Health and Wellbeing Programme Development

New Partnership Agreements between the council and community centre LMG's is being considered with a focus on outcomes and the aspirations of each individual LMG.

The Lease Agreements between the council and community centre LMG's will be reviewed to ensure these are up to date.

A review of the partnership agreements between the Council and a number of services and community groups will also be undertaken.

Supporting the Dundee Association of LMG's to evolve through the changing landscape.

The section is currently developing the out of hour's access to the Games Halls in the four large community centres which in turn will increase usage by community groups and other organisations in sport/health related activities.

As a staff team, we recently carried out an exercise to consider other areas of work relating to the **2015-18 CLD Strategy for Dundee** which we saw possible further involvement. These were;

- Providing low or no cost family learning activities in priority SIMD areas, particularly during school holidays.
- Engaging with disadvantaged communities to develop easily accessible and affordable healthy living opportunities to improve mental, physical and social well-being.
- Supporting local health and well-being networks to provide opportunities for stakeholders to work together on identified community mental wellbeing needs.
- Developing community based programmes which will help to maintain skills; support relevant self help and care and increase social interactions.

Staff and Volunteers

The table below shows the Section's staff structure for managing these diverse programmes. It also acknowledges the strong partnership between each Senior Community Learning and Development Worker (SCLD Worker) and that Centre's LMG members, and the other volunteers who lead various parts of the programmed activities. These volunteers fulfil a large number of roles crucial to the overall success of the facilities and their associated programmes. Although each Centre has many additional volunteers that help to provide many of the community social events and activities, it would have been difficult to include them all here. Those un-named volunteers, along with those detailed below are crucial to the success of the Centre programmes and local community regeneration.

Ardler SCLD Worker Phyllis Worsley	Akbar Ablam, Ina Anderson, Wilma Barclay, Dave Broadfoot, David Burns, Gary Carling, Betty Clarke, Rose Cleary, Fiona Cook, Keith Cook, Gaynor Cook, Michael Cook, Amanda Cree, Graham Cross, Anne Downs, Bill Duthie, Sylvia Duthie, Bill Farnan, Linda Geekie, Ewan Grant, Linda Hay, Rab Kane, Josh Kierans, Jill Lynch, Graeme McDonald, Anne Pannel, Alan Phin, Gary Rehilhu, Jennifer Rodgers, Scott Rodgers, Richard/Danielle Sharpe, Graham Soutar, Craig Stewart, Sergess Visnakous, Audrey Wade, Katrina Ward, Marie Whyte, Mary Williamson.
Charleston SCLD Worker Tracie MacMillan	Tony Belford, Alison Bisland, Justine Campbell, Sarah Convery, Izzy Dye, Wendy Higgins, Karen Hill, Jacki Hughes, Carol Peacock, Alison Smith, Gary Stewart, Jan Suttewood.
Douglas SCLD Worker Eleanor Ballantyne	John Brown, Jim & Mark Cambell, Alistair Cameron, Sam Craig, Ron Farnan, Kate Ferguson, Gordon Foster, May Heenan, Margaret Hogg, Stewart Howie, Garvie Jamieson, Shannon Jamieson, Annette Ogilvie, Danielle du Plooy, Cathy Ray, Rena Smith, Noreen Tinley, Yvonne Tosh, Angela Marlow, Dean Milne, Colin Summers, Noreen Tinley.
Finmill SCLD Worker Eleanor Ballantyne	Kathleen Boland, Louise Chapman, Liz Crawford, Wendy Crystal, Grace Dickie, Jenna Farquharson, Margaret Farquharson, Rachel Garrigan, Anne Hamilton, Mike Hamilton, Evelyn Kirkcaldy, George Kirkcaldy, Shirley Kyles, Susan Malone, Susan Matthew, John McCann, Terri McNaughton, Bob Mitchell. John Mooney, Ron Neave, Molly Nicholson, Nicola Nixon, Laura Petrie, Avril Phillips, Pamela Ralph, Jenny Ramsay, Mitchell Ramsay, Stewart Ramsay, June Reid, Amy Revell, Mary Robb, Neil Rowland, Ashley Russell, Barbara Smith, Irene Thomson, Kathryn Torode, George Watson.
The Hilltown Project SCLD Worker Gail Thomson	Alison Duncan, Martin Duthie, Marcin Figielski, Lynne Gavin, David Grant, Joanne Kelly, May Lawrie, Amy Nicoll, Stewart Owen.
Menzieshill SCLD Worker Tracie MacMillan	Ashley Adams, June Adams, Avon Bartlett, Joyce Bell, Pat Black, Gary Brady, Isobel Brown, James Brown, Jason Cam, Sheila Campbell, Sue Commander, Francis de Franco, Kirstie Duncan, Emma Fraser, Sammi Fraser, Ian Gibbs, Marjorie Gillan, Coreen Graham, Lynda Gibson, Betty Hayes, Arran Hill, Margaret Hume, Joan Inglis, Arlene Ingram, David Ingram, Julie Kelso, Mark Kinnaird, Owen Kinmond, Jessie Lettice, Anne McBride, Teresa McGregor, Maureen McKay, Douglas MacGregor, Irene Milne, Karen Mohammed, Jenna Moncrieff, Una Money, Evelyn Morrision, Jamie Morrison, Kathleen O'Connel, Betty O'Neill, Robin Paterson, Arlene Pearson, Flo Powers, R. Rae, Karen Reilly, Gail Richmond, Frances Ross, Harry Scrimgeour, Alex Smith, Sandra Smith, Alison Sturrock, Jane Syme, Anne Walker, Mary Warden, Pauline Vile.
Kirkton SCLD Worker Gail Thomson	Georgia Adams, Karan Allen, Mags Anderson, Rab Anderson, Bill Boath, Katy Bustard, Joan Christie, Toni Christie, Grace Collier, Hazel Downie, Rowan Downie, Verona Downie, Cathie Duncan, Gordon Fleming, Margaret Forbes, Margaret Gardiner, Irene Gibb, Betty Hand, Sandra Hutton, Maia Lambourn, Isobel Malone, Lawrie Matthew, Wilma McGregor, Anne Maclean, Sarah-Louise Meldrum, Dave Nicoll, Jacky Nicoll, Niren Patel, Graeme Rhind, Mary Robertson, Levi Scott, Helen Smith, Fiona Stewart, Jon Vaughan, Flora Webster, John White, Megan Whyte, Margaret Wilson.
Whitfield SCLD Worker Phyllis Worsley	Charlie Boyle, Kathleen Hunter, Irene Middleton, Stephen Massey, Angie Moir, William Scotland, Niki Simpson, Keith Spottiswoode, Pat Stewart, Amanda Symington, Larry Todd.

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<p>The Hilltown Project Central Library Dundee DD1 1DB Tel: 01382 431503</p>		<p>Kirkton Community Centre Derwent Avenue Dundee DD3 0AX Tel: 01382 436453</p>	
<p>Menzieshill Community Centre Orleans Place Dundee DD2 4BH Tel: 01382 432967</p>		<p>Whitfield Community Project 106 Whitfield Drive Dundee DD4 0DX Tel: 01382 438680</p>	