

DUNDEE CITY COUNCIL

Equality and Diversity Rapid Impact Assessment Tool

Part 1

Date of assessment: 16\7\2010	Title of document being assessed : Dudhope House - Young Persons Unit
This is a new policy, procedure, strategy or practice being assessed (If yes please tick box) <input type="checkbox"/>	This is an existing policy, procedure, strategy or practice being assessed? (If yes please tick box) <input checked="" type="checkbox"/>
Please give a brief description of the policy, procedure, strategy or practice being assessed.	Increase of charge to other Education Authorities for the education of young people for whom they are responsible while attending for treatment at Dudhope House.
What is the intended outcome of this policy, procedure, strategy or practice?	The increase in the daily rate will more accurately reflect the actual cost of delivering the service.
Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	Circular 5/2001, Standards in School Act 2000, Education of Children Absent from School through ill-health.
Has any consultation or involvement with protected communities informed this assessment? If yes please give details.	N/A
Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)	Jim Gibson, Elspeth Walker, Alison Siddons, Diana Weir
Is there a need to collect further evidence or to involve or consult protected communities? (Example: if the impact on a community is not known what will	N/A

you do to gather the information needed and when will you do this?)

Part 2

Which groups of the population will be positively or negatively affected by this policy, procedure or strategy?

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transgender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socio-economic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please state) All young people accessing educational provision at Dudhope House whose home authority is other than Dundee City Council	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part 3

Equality and Diversity Rapid Impact Assessment

<p>a) Have any positive impacts been identified?</p> <p>(We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>If yes please give further details</p>
<p>b) Have any negative impacts been identified?</p> <p>(Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departments Equality Champion.)</p>	<p>If yes please give further details</p>
<p>c) What action is proposed to overcome any negative impacts?</p>	<p>Please give further details</p>
<p>d) Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome?</p> <p>(If the policy that shows actual or potential unlawful discrimination you must seek legal advice)</p>	<p>If yes please give further details</p> <p>This proposed increase will not impact on any protected group as the decision to admit a young person is based solely on health needs of each referred young person. No young person will be prevented from receiving the necessary treatment because of this proposed rise.</p>
<p>e) Has a Full Equality Impact Assessment been recommended?</p> <p>(If the policy is a major one or is likely to have a major impact on protected communities a Full Equality Impact</p>	<p>If yes please give further details</p>

Assessment may be required) Seek advice from your departmental Equality Champion.	
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Part 4

Department: Education

Type of Document

Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	<input checked="" type="checkbox"/>
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input type="checkbox"/>

Contact Information

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Signature of author of the policy, procedure or strategy:

Head of Department and Service area:

Date of next policy review: