

DUNDEE CITY COUNCIL

Equality and Diversity Rapid Impact Assessment

Part 1

Date 24 April 2012	Title Provision of Financial Support to Voluntary Sector Partners		
Is this a new document? No	Is this an existing document under review? Yes		
Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	Applications requesting funding to be continued - providing details of future plans Annual financial reports Policies written and followed by organisation Care Inspectorate reports		
What is the description of the policy, procedure or strategy?	This Education Committee report seeks approval to fund <i>Home Start-Dundee</i> and <i>Childcare @ Home</i> to deliver childcare and support to children and families within their homes. The types of services these agencies provide cannot be delivered by the Council as they tend to be required at weekends and evenings.		
What is the intended outcome of this policy, procedure or strategy?	To develop parenting skills, enhance relationships between parents and children and improve the quality of life for families.		
Which individuals are responsible for undertaking Equality and Diversity Impact Assessment?	Education Manager (Early Years and Primary), Education Department	Education Finance Manager	

Part 2

Which groups of the population will be positively or negatively affected by this policy, procedure or strategy?

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	√	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender including transgender people	√	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Faith	√	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with a disability & carers	√	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age	√	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LGBT Lesbian, Gay, Bisexual, Transgender	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Exclusion	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other please state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3

Equality and Diversity Rapid Impact Assessment Checklist

a) Have any positive impacts been identified?	<p>Home Start</p> <ul style="list-style-type: none"> Families report increased levels of self confidence, self esteem and improved health and wellbeing Families report they could not afford to pay for this type of support. Parents reported that the support had improved their chances of finding a paid job <p>Childcare @ Home</p> <ul style="list-style-type: none"> This service is unique in Dundee providing services 7 days per week from 7:00am to 10:30pm in homes. The service works closely with parents to support their parenting skills - as recommended in the <i>Being a Parent in Dundee</i> strategy.
b) Have any negative impacts been identified?	<ul style="list-style-type: none"> possible disruption to services due to maintaining recruitment levels of volunteer staff possible disruption to services due to lack of permanent funding source.
c) What action is proposed to overcome any negative impacts?	<p>Home Start</p> <ul style="list-style-type: none"> the new manager's approach has increased the numbers of families benefitting from their service but is keen to continue to expand advertising and publicity routes the agency regularly seeks funding from a range of sources.

	<p>Childcare @ Home</p> <ul style="list-style-type: none"> the agency regularly seeks funding from a range of sources.
d) What recommendations have you made to eliminate or reduce negative impacts?	Education Department staff liaise on a regular basis with the agencies to provide guidance and information to help address any difficulties.
e) If any negative impacts have been found please indicate if a Full Equality and Diversity Impact Assessment has been recommended?	Not recommended
f) Give details of any consultation or involvement which has been undertaken.	Education Department staff liaise on a regular basis with the agencies to provide guidance and information to help them address any difficulties.
g) Is there a need to collect further evidence in regard to data and research?	No
h) How will monitoring be measured?	<p>Education Department early years personnel will continue to meet at least two times per year with these agencies for updates and evaluations.</p> <p>The Education Manager (Early Years and Primary) and the Education Finance Manager will continue to meet annually with the agencies' coordinators to review services and funding.</p>

Part 4

Department / s

Education Department

Type of Document

Committee Report	<input checked="" type="checkbox"/>
Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	<input type="checkbox"/>

Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other (please state)	

Contact Information

Manager Responsible	Author Responsible
Name Charlotte MacCrimmon	Name See left
Designation Education Manager	Designation
Base Dundee House	Base
Telephone 01382 433950	Telephone
Email charlotte.maccrimmon@dundeecity.gov.uk	Email

Name and signature of author of the policy, procedure or strategy: [Charlotte MacCrimmon](#)

Date: [24 April 2012](#)

Name and signature of relevant Head of Service: [Lina Waghorn](#)

Date: [24th April 2012](#)

Date of next review: [March 2013](#)