

Learning Together in Dundee

What is this all about?

'Learning Together in Dundee' is about how we improve learning in our classrooms so that young people in Dundee become more confident, enterprising and competent individuals.

Why are we involved in this programme?

By making changes in classroom practice, which take account of the latest research into how we learn, teachers and pupils will master a range of crucial life skills they will need to operate successfully in the 21st Century.

It's all about learning!

No matter what we try to learn we will learn it best when:

- we understand clearly what we are trying to achieve and what is expected of us
- someone tells us how well we are doing and what we need to do to improve
- we get time to make improvements and support if we need it

What changes should we expect?

We should expect:

- pupils to be more involved in their learning
- teachers to share learning goals with pupils
- pupils to assess their own work and the work of their peers
- good questioning by teachers to make sure pupils understand
- pupils to think about and pose questions
- teachers to give feedback which helps pupils know how to improve
- pupils to be given time to make improvements

Classrooms will become places where everyone is improving their learning by:

- knowing more about the brain and learning
- finding out about different styles of learning
- believing that everyone can learn
- feeling ok about making mistakes
- realising that mistakes lead to new learning

What should pupils expect to happen in class?

They should expect:

- more time to think before answering
- opportunities to prepare group responses
- chances to ask each other questions
- help to explain how they got their answers
- oral feedback and helpful written comments instead of always marks
- a chance to comment on their work and express their own ideas
- help to assess their own work and the work of their peers





What benefits will there be?

We expect to see a number of benefits to pupils after working in these ways but it may take a little time for us to notice.

Some of the benefits we will be looking for are:

- increased pupil confidence
- greater motivation to work
- even better results in class work
- a quicker pace of learning
- better understanding of work covered
- improved contributions to group work
- children having an understanding of how they learn

All of these add up to an even better quality of education and a more enjoyable school experience.

What will parents/carers be asked to do?

Parents/carers are the most important educators of our young people. Greater improvements in learning will take place when parents/carers:

- know more about how learning takes place
- discuss learning with their children regularly
- share their understanding of how their children learn best with teachers
- encourage and support home learning
- enter into partnership with the school to support their children's learning

If you have difficulty understanding English, please contact this address:

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如閣下不十分明白英語，請與以下的通訊處聯系。
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Dundee City Council, Central Library,
Wellgate Centre, Dundee DDI IDB,
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Information for Parents

**Promoting
Children's Confidence
to Raise
Attainment
and Achievement**

